**For this week, (April 6-10) I would like you to complete the following things:**

1. **Read a book/chapter or have someone read you a book or chapter about 10-15 minutes each day.**
2. **Write me a letter telling me what has been going on. We did letter writing in free writing, so I know that you know how. Tell me all of the things you are doing and thinking and feeling. Are you having any outdoor adventures, watching any new shows, singing any new songs, getting ready for Easter, playing any new games? Your parents can send them to me by email or you can keep it until we see each other again. Remember that your date goes at the top, then your greeting (Dear \_\_\_), your letter and then your closing. I’m excited to hear! 😊 Here is a link in case you forget.** <https://www.youtube.com/watch?v=PoLYICPFXhY>
3. **Use your tablet or computer and go and work in Splash Math (splashlearn.com) and beat those scores and try some new concepts that you haven’t looked at yet. I will check to see your progress here at home. The class code is FMXTQP (Alyssa’s Code is TAPQMZ) and the password is king1. GOOD LUCK AND TRY NEW GAMES! Don’t just play the same things over and over.**
4. **Next, I want you to pick a place in your yard to measure how deep the snow is each day this week and next week in centimeters. (The same place each day) It may change each day or stay the same. Write down how many centimeters it is each day, what time you meausred and what the weather is like on the days you measure. (Ex. Monday 6:20 p.m. 18 cm, it is sunny, Tuesday 19 6:00 p.m. it snowed a little last night) We will need these measurements for the next week when we graph our results, so try and do it each day and don’t lose your paper! 😉 Please watch the two short videos using these links :** <https://www.youtube.com/watch?v=s5zg4G5e2aE><https://www.youtube.com/watch?v=ukzMc1Lr-8s>

**\*\* If you don’t have a ruler or measuring tape at home, use a stick, mark it and then, remember that a good referent for 1 centimeter is the width of your little finger. After you mark how deep the snow is, use your little finger to see “about” how deep it is. Have fun and let’s see if that snow is every going to go away!**