**La semaine du 27 avril au 1er mai**

**FRANÇAIS**

Le son de la semaine : **oin** (ex : besoin, loin, point, pingouin, coin...) **See YouTube video below** <https://www.youtube.com/watch?v=1ecfdnHJq8c> **\*\* See the pictures of the Bébé Pingouin sound card on the FB group**

Les mots de la semaine : dire, mettre, venir, te, puis **See the Powerpoint on the my teacher page – Revisit DAILY**

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| **lundi** | **mardi** | **mercredi** | **jeudi** | **vendredi** |
| This week, students are asked to do a small **show and tell** in French of their favorite item in their bedroom. \* See the document on my teacher page for more information and the French vocabulary \*There is also an example on the Facebook group.Students have all week to work on this 😊**\* Le son (oin) et les mots de la semaine (Powerpoint)** | **Again this week, a book has been assigned for the week to complete different activities at** <https://www.kidsa-z.com/main/Login>**Activity 1:**Read to self or to someone the assigned book of the week and find:1) Is there a word of the week in your book? If so, which word(s)?2) Can you find words in your book with the sound of the week? **(oin)** If so, which word(s)? | **Activity 2 :**Find the Grade 2 sight words in your book. (list on my teacher page)Write them down and read them out loud to a family member.Revisit <https://www.lalilo.com/> | **Activity 3:**Read the book, *record yourself* and complete the quiz, if you haven’t already.**Writing:**Write a sentence about your favorite outdoor activity.*(Ex : J’adore jouer au soccer dehors.**Ex : J’aime sauter sur le trampoline avec mon frère.)* | Listen to 2-3 books on **Boukili.**Re-tell the stories to an adult/sibling.\* Who was the main character?\* What was the problem?\* What was the solution?\* How did the book end?**Bonne fin de semaine les amis! 😊** |

**La semaine du 27 avril au 1er mai**

**MATHS**

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| --- | --- | --- | --- | --- |
| **lundi** | **mardi** | **mercredi** | **jeudi** | **vendredi** |
| **Activity today :**Find 3 different cans (or other cylinders) and measure the ***distance around/la distance autour*** using yarn, ribbon, string etc. Order them from smallest to biggest.\* See the *Facebook page* for examples.3d cylinder shape | Cylinder shape, Clip art, Shapes | **Activity today**: Adding 2 digit numbers.This is the strategy we have seen in class:43 + 19 =40 + 10 = 503 + 9 = 1250 + 12 = **62****1) 25 + 28 =****2) 14 + 37 =****3) 48 + 9 =****You can use a hundred chart if needed.** | **Activity today:***Click on the links* 😊Decomposing numbers<https://iplusinteractif.com/ai-primaire/withFeedback/385_M1_T6_S26_1_decomposer-cartes_AR/Activity/index.html> Numbers 0-89<https://iplusinteractif.com/ai-primaire/withFeedback/4724_M1_T6_S26_nombres0a89_AR/Activity/index.html>Number line<https://iplusinteractif.com/ai-primaire/withFeedback/4729_M2_T1_S1_droite_numerique_AR/Activity/index.html> | **Activity today**: Find objects (rice, macaroni, rocks...) and count by 5’s starting at 0. *Forward and backward*.(ex: 0, 5, 10…)**\* Stop at 100 \***\* You can also count your objects by 2’s or 10’s to 100 forward and backward \**Make sure the counting is done in French* 😊 | **Activity today**: Even/Odd game:<https://www.lumni.fr/jeu/dissocier-les-nombres-pairs-et-impairs>Adding 2 digit numbers game:<https://www.logicieleducatif.fr/math/calcul/calc.php>  |

\*\*\* Your child can play on <https://www.splashlearn.com/> in addition to this week’s activities.