

King Street Elementary
Grade 4/5 – Keenan & Richardson

Home Learning—April 27th to May 1st

Hi guys and gals! We hope you were all able to get out and enjoy the beautiful spring weather we had this weekend. Mrs. Keenan was out with her little boys doing some yard work and Mrs. Richardson was outside with her kiddos and husband building a hen house. One of your assignments this week is to get out and do some spring clean-up around your yard. There is a short video to watch on jrbrainpop that goes along with tidying up outside! Get outside, get some fresh air and clean up! ☺

Literacy

Curriculum connection/learning goals:

1. Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
2. Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.
3. Students will use the conventions of written language.

Reading	Writing	Word Work																								
<p>Please visit the Raz-Kids website. https://www.raz-kids.com/ Click the “Kids Login” (Green Button).</p> <p>You each have 2 new assigned books for this week. Don’t forget to do the quiz at the end. The progress so far has been great! ☺</p> <p>Username for grade 5 students is 5Keenan Username for grade 4 students is Natalie2020 Password: grade5 (for everyone)</p> <p>Please explore the site and read the</p>	<p>As the weather gets nicer, there are several spring activities that you can do outdoors. Choose a topic from the list below or select your own topic and write a piece of procedural writing giving instructions on how to do, make, or be your topic.</p> <p>Text Structure for Procedural Writing Purpose: To provide instructions about how to make, do or be something:</p> <table border="1" data-bbox="513 1262 1211 1717"> <thead> <tr> <th>Do</th> <th>How to Make</th> <th>How to Be a</th> </tr> </thead> <tbody> <tr> <td>plant a flower</td> <td>a garden</td> <td>good friend</td> </tr> <tr> <td>play hopscotch</td> <td>a kite</td> <td>soccer player</td> </tr> <tr> <td>care for a pet</td> <td>a bike Ramp</td> <td>gymnast</td> </tr> <tr> <td>go fishing</td> <td>a birdhouse</td> <td>good student</td> </tr> <tr> <td>fly a kite</td> <td>a bird Feeder</td> <td>dancer</td> </tr> <tr> <td>skip rope</td> <td>a sandwich (choose your favorite sandwich)</td> <td>at home helper at your age</td> </tr> <tr> <td>ride a bike</td> <td>a bed</td> <td>good pet owner</td> </tr> </tbody> </table>	Do	How to Make	How to Be a	plant a flower	a garden	good friend	play hopscotch	a kite	soccer player	care for a pet	a bike Ramp	gymnast	go fishing	a birdhouse	good student	fly a kite	a bird Feeder	dancer	skip rope	a sandwich (choose your favorite sandwich)	at home helper at your age	ride a bike	a bed	good pet owner	<p>See the Spelling work that we uploaded. This is optional, but there was a lot of interest, so we decided to post it.</p>
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<p>text. After you read the story, please answer the reading comprehension questions. If you are interested, you can challenge yourself by reading three other books that are available on the website at your reading level.</p> <p>We have also uploaded a comprehension story to read and answer the questions to as well. This week's title is "Vertibrates."</p>	<p>Try to include the following in your procedural writing: Title Goal What is going to be made or done? Materials What is needed? Steps How will it be made or done?</p> <p style="text-align: center;">Exploration Activity</p> <table border="1" data-bbox="516 512 1208 1150"> <tr> <td data-bbox="516 512 841 1150">Write or make a letter/card/picture to drop off on the doorstep of a neighbor or family member.</td> <td data-bbox="841 512 1040 1150">Create a collage using items found outside. Use liquid glue to paste these items on heavy paper or cardboard.</td> <td data-bbox="1040 512 1208 1150">Leaf Rubbing: Find a leaf and place white paper over it. Using wax crayons rub along the surface of the paper.</td> </tr> </table>	Write or make a letter/card/picture to drop off on the doorstep of a neighbor or family member.	Create a collage using items found outside. Use liquid glue to paste these items on heavy paper or cardboard.	Leaf Rubbing: Find a leaf and place white paper over it. Using wax crayons rub along the surface of the paper.	
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Math

Curriculum connection/learning goals:
 Describe & apply mental mathematics strategies to determine basic multiplication & related division facts to 9 × 9.

Study your math facts.
Mrs. Richardson Class: Please focus on a family you need work on.
Mrs. Keenan's Class: Please focus on Fact Family 7.

I know it.com. This week we have some review on multiplication. Remember to keep working on all the assignments until they are completed!

<https://www.iknowit.com/>
 User Name: Your name
 Password: **king**
 Code: **keenan2020**

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Science

Curriculum connection/learning goals:

[Grade 4] Make observations and collect information related to local habitats and their associated populations of plants and animals.

[Grade 5] Identify changes that can be made to an object without changing the properties of the material of which it is made.

Grade 4

Please see the link directly on the Website for the video and activities.

Grade 5

Please see the link directly on the Website for the video and activities.

French

Students are now signed up for a French Reading site called Je Lis. I have an individual login name and password for each student. Please send Mme Richardson a private message to get access to this. The website is <https://jelisfree.rkpublishing.com/student> if you would like to check it out.

STAY ACTIVE STAY CONNECTED STAY SAFE

Cross Curricular Assignment:

Get outside and get some physical activity while cleaning up your yard. You can also use this as your writing piece if you wish. Below is the link to your Reduce Reuse Recycle video.

<https://jr.brainpop.com/>

King Street School website: www.kse.nbed.nb.ca

Look under Mme Richardson's teacher page.

- ♥ Mrs. Keenan's email address: maggie.murphykeen@nbed.nb.ca
- ♥ Mme Richardson's email address: natalie.richardson@nbed.nb.ca

Check out Mr. Williston and Mr. Noel's teacher page as well for some fun physical activities ideas.

Mrs. Comeau has some pretty cool ideas on her teacher page as well, so check her page out too!