Home Learning for the week of April 27th to May 1st

**Listen to a story** (daily) from the following websites: <https://www.storylineonline.net/> or <http://wellandlibrary.ca/eresources/digital-media/tumblebooks/> (select the Tumble Book Library with dancing book symbol) or <https://www.getepic.com/sign-in> ( for **Epic Books** follow link provided under the “weblinks” tab and enter **class code rgr0906** then select child’s name, once a book is chosen from the menu across the top select “**Read to Me**”)

**Read a story** (daily)using the website: <https://www.kidsa-z.com/main/Login> class password: **lionking** **2** select your child’s name and choose the rabbit symbol. (use weblink)

**Writing** :Write a **new** ***“How To”*** story. Write 5 easy steps for someone to follow. (choose an easy topic, making a sandwich, brushing teeth, planting a seed, etc.) I have attached a page of “***How to”*** topics ideas. **Be sure to offer a tip after each step.**

**Before you begin watch :*The Exact Instructions Challenge*** [**https://www.youtube.com/watch?v=Ct-lOOUqmyY**](https://www.youtube.com/watch?v=Ct-lOOUqmyY)

I have attached last week’s videos; you may choose to watch for a review or skip.

**Monday** watch the video ***How-To Writing, Episode 1:Brainstorming*** [***https://www.youtube.com/watch?v=QXuH6TUMwlg***](https://www.youtube.com/watch?v=QXuH6TUMwlg)Choose your topic.

Watch the video ***How-to Writing for Kids Episode 2 Writing an Introduction***

<https://www.youtube.com/watch?v=5djA8aVRpFI> Write your introduction and materials that are needed.

**Tuesday** watch the video ***How to Writing for Kids, Episode 3 Writing Steps*** [***https://www.youtube.com/watch?v=wVjfIwMpQT8***](https://www.youtube.com/watch?v=wVjfIwMpQT8)Write steps. **This week add a tip for each step.**

**Wednesday** watch the video ***How to Writing for Kids, Episode 4, Revising Steps***

<https://www.youtube.com/watch?v=hbG1Xtq355Y>

Revise or edit steps, make sure someone could follow.

**Thursday** watch the video ***How to Writing for Kids, Episode 5, Writing a Closing*** [***https://www.youtube.com/watch?v=531imejjVkE***](https://www.youtube.com/watch?v=531imejjVkE)

**Friday:** Read your story to your family or call a friend or relative and read it to them. You may email it to me or send it in messenger.

**Spelling: Study Unit 25 words** (came, same, blame, lame, wake, bake, lake, safe, whale, sale, stale, cage) If you have your spelling book at home choose any three questions to complete. If you do not have your book at home choose five words to use in a sentence. Practice spelling your words and have your parent give you a **spelling test on Friday**.

**Math: Growing Patterns** get bigger or grow each time. Try the two attached sheets. Draw the next pattern then check your answer on page 2.

**Splashmath (splash learn)** <https://www.splashlearn.com/login> **Class Code XTRGYC** (you will also need your child”s password)Continue to play games that are assigned. **All sites are linked directly if you select my weblink tab at the top of the page**.