**Littéracie /Literacy**

***The NEW sound for the week is the blend of the letters “ou”***

***Find the song “Louis Ours” on YouTube to go with the sound of the week. What words do you hear that have the sound “ou”***

***Louis, ours, goûte(tast),goute(drop), soupe***

What are some other words that you know have the same sound?

|  |  |
| --- | --- |
| où  ou  nous  vous  pour  tour  courir  je cours  jouer  je joue  jour  amour  loup  loupe  amour  grenouille  poulet  hibou  trouver  aujourd’hui | where  or  we  they  for  turn  run  I run  play  I play  day  love  wolf  magnifying glass  love  frog  chicken  owl  find  today |
|  |  |

…and maybe there are more or different suggestions from you child! There is a little game at the bottom of this document for you to have fun with.

Perhaps your child may like to make up their own game and draw the pictures to go with the different words and sound blends.

***Now that you know the sound … Continue reviewing: “au”, “eau”, “ot” “op” “os” which makes the sound “o”, “oh!”***

* Find the song “Olivia Sauterelle” or “Pauline Sauterelle” on YouTube and your child can sing along with the song and listen to: from the site <https://lou1fi.weebly.com> under “More…”
* Or you can access the songs directly from YouTube search:
* Bateau sur l’eau AND Avec un gros nez
* **Other songs to check out this week:**
* **J’ai faim, j’ai soif**
* **En voici, en voila**
* **Voici ma routine**
* **Derrière chez nous**

***Structures de langues (Sentence structures)***

Continue with the morning routine. Try having a simple conversation back and forth practicing the sentences for fun. Allow your child to be the “mini professor” , they are the teacher 😊

You can get your child to say these aloud and even keep a journal and practice writing pencil to paper skills when possible.

How about a warm up with some songs about the days of the week and months of the year and the weather.

Youtube : search for mois de l’année, jours de la semaine, Quel temps fait-il ? Les émotions (Alain le Lait)

Check out some new songs I’ve added to the playlist that your children are familiar with: Quand je serai grand by Ecole Élémentaire Ancely, Alouette, Ram Sam Sam,

**Oral Questions**

**New language structure of the week: Quel fruit aimes-tu manger? Quel légume aimes-tu manger ? (What fruit do you like to eat? What vegetable do you like to eat?)**

**Listen to the song “J’aime les fruits” “Je suis une pizza » and there is a little lesson “Apprendre les fruit et les légumes en francais »** <https://www.youtube.com/watch?v=xvkWHY39L74> **on YouTube**

**J’aime manger \_\_\_\_\_\_.**

**Draw a picture and write the sentence.**

**Continue on with the routine of the day:**

Quelle est la date aujourd’hui? \*What is the date today?\*

Quelle était la date hier ? What was the date yesterday? Hier, c’était dimanche le 26 avril, 2020.

Answer : *Aujourd’hui c’est le lundi* 27 avril 2020, then the next days of the week are as follows:

mardi le 28 avril 2020

mercredi le 29 avril 2020

jeudi le 30 avril 2020

vendredi le 1 mai 2020 (vendredi le premier mai 2020)

Quel temps fait-il aujourd’hui ? \*What is the weather like today?

Answer examples:

Aujourd’hui il fait soleil. (sunny)

…il pleut. (rainy)

…il neige. (snowing)

…il vente. (windy)

… c`est nuageux. (cloudy)

…il fait beau dehors. (nice out)

Comment ça va? Comment te sens-tu? \*How are you? \* \*How are you feeling?\* *… EXTEND THE LEARNING BY ASKING “ POURQUOI?” (Why are you feeling a certain way) …. Ça va bien. Ça va mal. Ça va comme ci comme ça….parce que (because)….*

The children can respond to how they are feeling in different ways. The possible answers: Ça va bien. Ça va mal. Ça va comme ci comme ça. (well, not so well, and so so). They can further their answer by describing certain feelings. For example: happy, sad, tired, sick, angry.

Je suis content. Je suis triste. Je suis fatigué. Je suis malade. Je suis fâché. (boy/ garçon )

Je suis contente. Je suis triste. Je suis fatiguée. Je suis malade. Je suis fâchée. (girl/ fille)

***New: Mots de la semaine***

*Practice Sight Words: 5 per day; saying them aloud, reading and practice printing. Write a sentence, you can also choose from the examples in the PowerPoint.*

You can access them on the following website and click on sight words. Listen to the PowerPoint with Audio and Visual <https://lou1fi.weebly.com>

Words of the week:

**F :** faire, fais, fait, famille, fille, fort, frère

**G :** garçon, grand, grande, gros, grosse

**Last weeks’ words :**

**A:** ami, a, à, aller, après, arbre, auto, au, animal, ans, aujourd'hui, avec, amie, aussi, aime  
**B:** beaucoup, bon, bonne, beau, belle, bonjour

**C:** comment, c'est, ce, comme, chat, chien, chaque  
**D:** dort, dit, de, du, des, dans, deux

**E:** et, eau, en, entre, est, être, école, elle, est-ce que  
**F:** famille, frère, fille, fais, fait

Extending the Learning

Ask the students to use sound and sight words in a sentence orally and then write it out. Students can practice writing the date, how they are feeling, the weather. Add a drawing or make a drawing first and then write the sentence.