**La semaine du 8 au 12 juin**

**FRANÇAIS**

Les sons de la semaine : **ui** (ex : lui, pluie, truite, fruit, ...) ***ET*** **ette** (ex: bicyblette, tablette, cette, noisette, …) **\*\* See the the Madame Truite and Josette Moufette sound cards on the FB group**

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| --- | --- | --- | --- | --- |
| **lundi** | **mardi** | **mercredi** | **jeudi** | **vendredi** |
| This week, students will do a mini research project to *describe an animal of their choice* to their friends. They can choose to do it only on paper **OR** orally (if they feel comfortable).    They can choose to present the animal they did *last week* **or** *choose a different one*.  Farm Livestock Illustration - Vector cartoon animals png download ...  See the Teacher Page for the guidelines and more information for the presentation and see the **Facebook Group** for an *example*. 😊  Students can be **creative** with the way they choose to organize their information/presentation.  \*\* Students have all week to work on this project. When completed, post it on the **Facebook Group**, send it to me privately through *Messenger* **or** email to me at <sara.russell@nbed.nb.ca>.  **AND**  *Every day this week*, we will be posting baby pictures of the boys and girls in both classes. Each student can try to guess (write your guesses down on a sheet of paper) the identity of each baby and we will *post the answers on Friday*. 😊  \*\* Students can *choose* to do all the pictures, or only the ones from their class (Mme Meunier or Mme Russell). | | | | |

**See YouTube videos :** <https://www.youtube.com/watch?v=GxnevMCpJpI> and <https://www.youtube.com/watch?v=Bmv6ddKHURs>

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**MATHS**

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| --- | --- | --- | --- | --- |
| **lundi** | **mardi** | **mercredi** | **jeudi** | **vendredi** |
| This week, students will be doing a review of different graphs already touched in class.  **Watch** - Le diagramme à bandes :  <https://www.youtube.com/watch?v=jImjLx9ysZk>  **Interpret** bar graphs (digramme à bandes) :  <https://ca.ixl.com/math/grade-2/interpret-bar-graphs> | **Watch** - Le diagramme à pictogrammes :  <https://www.youtube.com/watch?v=XZ-mskgBDWU>  **Interpret** pictographs (diagramme à pictogrammes) :  <https://ca.ixl.com/math/grade-2/interpret-pictographs>  **Complete** the pictographs:  <https://ca.ixl.com/math/grade-2/create-pictographs> | Go on SplashMath or Prodigy 😊  **OR**  Play a Math card game/Board game with a family member.  [Maths Clipart Images Clipart Kids Math Clip Art Kids - Math Kids ...](https://www.google.ca/url?sa=i&url=https%3A%2F%2Fwww.pngitem.com%2Fmiddle%2FiRTJRim_maths-clipart-images-clipart-kids-math-clip-art%2F&psig=AOvVaw1uDdrUSlL5TyoWK6yTm9LU&ust=1591102379701000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJi647fU4OkCFQAAAAAdAAAAABAD) | **Complete** the bar graph:  <https://www.jeunesse.securitepublique.gouv.qc.ca/fileadmin/fichiers/enseignants/exercices_corriges/2e_annee/2e_math_inondations_pluie.pdf> | Go on SplashMath or Prodigy 😊  **OR**  Play a Math card game/Board game with a family member. |

\*\* Your child can play on SplashLearn or Prodigy in addition to the daily activities. 😊