Grade 2/3 Literacy Learning Choice Board

Reading & Viewing Writing & Representing Speaking & Listening

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| After reading, record your personal thoughts, questions about the book/chapter and reflections. Reflections may take the form of diagrams, drawings, key words. | Make a list of things that you would like to persuade (convince) someone at home that you would like to be able to do (i.e., stay up late). | Watch a show with someone from home…….or read an information (true) book. Afterwards, conduct an interview, asking them what was their favourite part? Was there a part they didn’t like? What would they change about the show or book? |
| Read aloud to a family member. Summarize the story when you are done reading. | Pick from your list and write a persuasive writing piece include 2-3 reasons why you should be able to do it. Don’t forget your hook and a great ending! | Select two characters from a book that you are reading and discuss how they are similar or different? |
| Make a KQLM Chart.  (What do I KNOW? What do I WANT to learn? What have I LEARNED? What MORE do I want to know? | Pick a board game that you like to play. Write up some new rules for the game and try it with a family member. | Have show and tell at your house. Select 1-2 of your favourite toys and tell someone why you picked that toy and why you love it. |

*Keeping a reading log allows your child to easily track what they are read, how much they read, and any information he/she would like to remember.*

**Read 20 minutes and play outside daily**

KQLM chart

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| --- | --- | --- |
| What I KNOW? | What I have LEARNED? | What MORE do I want to learn? |
| 1. | 1. | 1. |
| 2. | 2. | 2. |
| 3. | 3. | 3. |