**La semaine du 1er au 5 juin**

**FRANÇAIS**

Les sons de la semaine : **eil/eille** (ex : soleil, réveille, oreilles, abeille, ...) ***ET*** **euil/euille** (ex: feuille, écureuil, chevreuil, fauteuil, …) **\*\* See the Mireille Corneille and Cerfeuil Écureuil sound cards on the FB group**

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| **lundi** | **mardi** | **mercredi** | **Jeudi** | **vendredi** |
| This week we are going to explore **habitats.**  See **teacher page** for **PowerPoint** with the information on each habitat.  Watch this video:  <https://www.youtube.com/watch?v=CkYtPz-EXxA>  \*\*\* The vocabulary in this video is a little hard. *Feel free to search English videos with your child on habitats*. | **Sorting activity:** Students will sort pictures of animals based on habitats.  The **worksheet** with the pictures on my **teacher page**. You can print them out **OR** do them orally. | A book has been **assigned** on:  <https://www.kidsa-z.com/main/Login>  ***(O*ù *vivent les animaux?)***  *\*\*\* We realize this book may be difficult for your child to read independently. We* ***posted a video*** *on the* ***Facebook group*** *of the book being read aloud for your child to follow if needed. \*\*\**    Use this book **(*O*ù *vivent les animaux*)** to find the words that have the **sounds of the week** in them. (eil/eille or euil/euille) | **Writing/small research project:**  Pick an ***animal*** of your choice.   1. What is its *habitat*? 2. What does it *need to survive*? (list 3 things)   \*\* See the template and the example of the squirrel (écureuil) on the **teacher page**. \*\*  You can print the template or make your own. Be creative 😊  Animals Clipart Stock Photos And Images - 123RFOnce you are done, you can post it to the Facebook Group **or** email it to <sara.russell@nbed.nb.ca> | |

**See YouTube video below** <https://www.youtube.com/watch?v=sUg2eJkOv2U>

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**MATHS**

\*\* Your child can play on SplashLearn or Prodigy in addition to the daily activities. 😊

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| **lundi** | **mardi** | **mercredi** | **jeudi** | **vendredi** |
| Watch this video on **Subtracting *without regrouping*** using the strategy **expand and subtract:**  <https://www.youtube.com/watch?v=q-tF7LX7yeo>  Students will use this strategy for the activities this week.  Ex: 76 – 13 = **63**  76 70 + 6  - 13 - 10 + 3  ------ ---------  60 + 3 = **63**  **Try: 85 – 44 = \_\_\_\_** | For these 2 links, have your child practice the **expand and subtract strategy**.  Subtract 2-digit numbers without regrouping:  <https://ca.ixl.com/math/grade-2/subtract-two-two-digit-numbers-without-regrouping>  Complete the subtraction sentences:  <https://ca.ixl.com/math/grade-2/write-subtraction-sentences-to-describe-pictures-up-to-two-digits> | Complete the subtraction tables:  <https://ca.ixl.com/math/grade-2/subtraction-input-output-tables-up-to-two-digits>  **AND**  Write an equation and find the answer for the word problem **below** using the **expand and subtract strategy:**  Mme Russell a 59 bonbons. Elle donne un bonbon à chaque élève dans sa classe (17 élèves). Combien de bonbons reste-t-il à Mme Russell?  **\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_\_**  Halloween candy clip art free clipart images (With images) | Clip ... | **Worksheet:**  On the Teacher Page there is a work sheet with subtractions.  Use the strategy **expand and subtract** to complete the sheet. *(you can print it or do it on a blank sheet of paper)* | Go on SplashLearn or Prodigy 😊  **OR**  Play a Math card game to practice your subtraction facts ***(like Subtraction War).***  Dessin – Mystik's calcule ! – Le blog de Mysticlolly |