

**King Street Elementary**  
**Grade 4/5 – Keenan & Richardson**

**Home Learning—May 11<sup>th</sup> to May 15<sup>th</sup>**

Hello super students! Wow, wasn't that a crazy weather weekend! We weren't fans of all of that white stuff! Mrs. Richardson and Mrs. Keenan had a great Mother's Day and we hope that you all got the chance to celebrate it in your own way. 😊

**Literacy**

Curriculum connection/learning goals:

1. Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
2. Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.
3. Students will use the conventions of written language.

<b>Reading</b>	<b>Writing</b>	<b>Word Work</b>
<p>Please visit the Raz-Kids website. <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a> Click the "Kids Login" (Green Button).</p> <p>You each have 2 new assigned books for this week. We love seeing how much work you are getting done. Keep up the hard work and don't forget the quizzes!</p> <p><b>Username</b> for grade 5 students is <b>5Keenan</b> <b>Usersname</b> for grade 4 students is <b>Natalie2020</b> <b>Password:</b> grade5 (for everyone)</p> <p>Please see the reading activity on the last page.</p> <p>Read for at least 15 minutes per day (in addition to what we assign on RAZ).</p>	<p>Please see the writing activity on the last page.</p>	<p>Please send either Mrs. Keenan or Mme Richardson a message if you would like us to email you a copy of this week's (and next week's) optional spelling booklet.</p>

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### Math

Curriculum connection/learning goals:

Describe & apply mental mathematics strategies to determine basic multiplication & related division facts to 12 x 12

Demonstrate an understanding of multiplication (2-digit by 2-digit) to solve problems.

#### Study your math facts.

We are going to continue working on **two digit by two digit multiplication**. Below you find a link to a video.

<https://www.youtube.com/watch?v=gdYXfZZsbzc>

Here are 5 questions we would like you to answer! We would love to see pictures of your final products!!!

- 1)  $26 \times 17$
- 2)  $64 \times 31$
- 3)  $48 \times 22$
- 4)  $95 \times 53$
- 5)  $79 \times 81$

#### MATH PROBLEM OF THE WEEK!

There were 24 umbrellas in the box. Four of the umbrellas are blue. Half of the umbrellas are red. The rest of the umbrellas are black. How many umbrellas are black?



### Science

Curriculum connection/learning goals:

[Grade 4] Describe the structure and function of the heart.

[Grade 5] Describe the structure and function of the major organs (i.e., heart, blood vessels (arteries, veins, capillaries), and blood) of the circulatory system.

#### Grade 4

You are going to learn more about your heart! Please watch this video on Brainpop jr. and challenge yourself to take the quiz afterwards.

<https://jr.brainpop.com/health/bodies/heart/>

**Username: Rich-2020**

**Password: King2020**

#### Grade 5

You are going to learn more about your body systems!! Please watch this video on Brainpop and challenge yourself to take the quiz afterwards.

<https://www.brainpop.com/health/bodysystems/bodysystems/>

**Username: Rich-2020**

**Password: King2020**

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**French**

Students are now signed up for a French Reading site called Je Lis. Each student has an individual login name and password for each student. Please send Mme Richardson a private message to get access to this. The website is <https://jelisfree.rkpublishing.com/student> if you would like to check it out.

**STAY ACTIVE    STAY CONNECTED    STAY SAFE**

*Keep checking out Mr. Noel and Mr. Williston's Teacher page!!*

King Street School website: [www.kse.nbed.nb.ca](http://www.kse.nbed.nb.ca)  
Look under Mme Richardson's teacher page.

♥ Mrs. Keenan's email address: [maggie.murphykeenan@nbed.nb.ca](mailto:maggie.murphykeenan@nbed.nb.ca)

♥ Mme Richardson's email address: [natalie.richardson@nbed.nb.ca](mailto:natalie.richardson@nbed.nb.ca)

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**Reading: Literacy Learning Choice Board**

<p><b>Sequencing</b> Write 5 events from your book. Sequence them by putting them in the correct order.</p>	<p><b>Predicting</b> Before you start the next chapter of your book, make a prediction about what you think will happen next. Then, after you read the chapter, tell whether your prediction was correct.</p>	<p><b>Monitoring</b> As you read look for tricky words. Write them down. Then, use a dictionary to find out how to say them and what they mean. Write down the definitions.</p>
<p><b>Questioning</b> Before you read the next chapter, write 5 questions about your book. Keep reading and write the answers when you find them</p>	<p><b>Your choice</b> Choose an activity that will help you practice reading strategies. Write about what you did.</p>	<p><b>Visualizing</b> Choose a part of the book where the author used words to create a picture in your mind. Write the author's description and draw a picture of what you visualize.</p>
<p><b>Making Inferences</b> Think about the title of your book. Why do you think the author gave the book this title? Use evidence from the book to support your answer.</p>	<p><b>Making Connections</b> What happened in the book that you can relate to your life? Write about two connections you can make to the book.</p>	<p><b>Retelling</b> When you finish reading the book, retell the story in your own words. Write the important events. Be sure to include the beginning, middle and end.</p>