**Littéracie /Literacy**

***The sound for the week is the blend of the letters “an" “en" “em" “ant" [ã]***

* Find the song “Andrée Anguille” on YouTube and your child can sing along with the song and listen to it a few times. Try to find the words that have the sound “an" with letter blends

**Andrée , anguille, mange, grandes, plantes**

What are some other words that you know have the same sound?

|  |  |
| --- | --- |
| **mange**  **plantes**  **grand**  **grande**  **ans**  **dans**  **sans**  **en**  **gens**  **emploi**  **envoyer**  **pendant**  **enfant** | eat  plants  tall/big (m)  tall/big (f)  age  inside  without  in  people  job  send  while  child |

…and maybe there are more or different suggestions from you child!

Perhaps your child may like to make up their own game and draw the pictures to go with the different words and sound blends.

listen to: from the site <https://lou1fi.weebly.com> under “More…”

***Structures de langues (Sentence structures)***

Continue with the morning routine. Try having a simple conversation back and forth practicing the sentences for fun. Allow your child to be the “mini professor” , they are the teacher 😊

You can get your child to say these aloud and even keep a journal and practice writing pencil to paper skills when possible.

How about a warm up with some songs about the days of the week and months of the year and the weather.

Youtube : search for mois de l’année, jours de la semaine, Quel temps fait-il ? Les émotions (Alain le Lait)

Check out some new songs I’ve added to the playlist that your child is familiar with: Quand je serai grand by École Elementaire Ancely, Alouette, Ram Sam Sam,

**Oral Questions**

**New language structure of the week: Quelle protéine aimes-tu manger? What type of protein do you like to eat? (Please see the specific document for answer ideas!)**

**J’aime manger \_\_\_\_\_\_.**

**Draw a picture and write the sentence.**

**Continue on with the routine of the day:**

Quelle est la date aujourd’hui? \*What is the date today?\*

Quelle était la date hier ? What was the date yesterday? Hier, c’était dimanche le 19 avril, 2020.

Answer : *Aujourd’hui c’est le lundi* 4 mai 2020, then the next days of the week are as follows:

mardi le 5 mai 2020

mercredi le 6 mai 2020

jeudi le 7 mai 2020

vendredi le 8 mai 2020

Quel temps fait-il aujourd’hui ? \*What is the weather like today?

Answer examples:

Aujourd’hui il fait soleil. (sunny)

…il pleut. (rainy)

…il neige. (snowing)

…il vente. (windy)

… c`est nuageux. (cloudy)

…il fait beau dehors. (nice out)

Comment ça va? Comment te sens-tu? \*How are you? \* \*How are you feeling?\* *… EXTEND THE LEARNING BY ASKING “ POURQUOI?” (Why are you feeling a certain way) …. Ça va bien. Ça va mal. Ça va comme ci comme ça….parce que (because)….*

The children can respond to how they are feeling in different ways. The possible answers: Ça va bien. Ça va mal. Ça va comme ci comme ça. (well, not so well, and so so). They can further their answer by describing certain feelings. For example: happy, sad, tired, sick, angry.

Je suis content. Je suis triste. Je suis fatigué. Je suis malade. Je suis fâché. (boy/ garçon )

Je suis contente. Je suis triste. Je suis fatiguée. Je suis malade. Je suis fâchée. (girl/ fille)

***New: Mots de la semaine***

*Practice Sight Words: 5 per day; saying them aloud, reading and practice printing. Write a sentence, you can also choose from the examples in the PowerPoint.*

You can access them on the following website and click on sight words. Listen to the PowerPoint with Audio and Visual <https://lou1fi.weebly.com>

New words of the week:

I: ici, il, ils, il y a

J: j’ai, j’aime, je, joue, jouer

**Last weeks’ words:**

**A:** ami, a, à, aller, après, arbre, auto, au, animal, ans, aujourd'hui, avec, amie, aussi, aime  
**B:** beaucoup, bon, bonne, beau, belle, bonjour

**C:** comment, c'est, ce, comme, chat, chien, chaque  
**D:** dort, dit, de, du, des, dans, deux

**E:** et, eau, en, entre, est, être, école, elle, est-ce que  
**F:** famille, frère, fille, fais, fait **F :** faire, fais, fait, famille, fille, fort, frère

**G :** garçon, grand, grande, gros, grosse

Extending the Learning

Ask the students to use sound and sight words in a sentence orally and then write it out. Students can practice writing the date, how they are feeling, the weather. Add a drawing or make a drawing first and then write the sentence.