**Numeracy/Maths**

*Choose one or two activities from each category in this order each day.*

**Warm Up** – songs counting on YouTube, skip counting orally by 2s to 20, 5s and 10s up to 100

**Videos-** Alain le lait, counting 1-100, 1-50, FouFou chanel addition, soustraction

**Practice-** write out the digits from 1-50, practice writing the numbers in words (to 20), representing numbers with tally marks then count by 5s, drawings/objects in groups of 2s, 5s then count them out orally

***Websites can be found under the Website Tab on the Teacher Page, ixl website, Radio Canada Jeunesse, Math Playground***

***This is also a good Warm Up with odd and even numbers***

***This week you can extend your learning with counting backword. You can count from 20 to 0. This week try from 35 to 0.***

***Let’s continue to review double with the same game call ‘’Double Blackout’’ or another game of your choice.***

***This week let’s talk about: Two dimensional shapes/Formes à deux dimensions/your shapes with 2 dimension has only 2 faces (2 faces)***

***Do you have any inside your house? Make a list.***

<https://www.youtube.com/watch?v=CFN1VUcotQA> You can go on this site for a warm-up. You will learn the vocabularies of some 2 dimensional shapes.

## Go to:Ixl.com – Click on Grade 1 M.1 to M.7 ***This website is not going to let you do all of the activities. So, you can do 3 from M.1, then go to the next until you get to M.7.***

Below is the translation for the vocabularies in French.

|  |  |
| --- | --- |
| English | French |
| TRIANGLE | TRIANGLE |
| SQUARE | CARRÉ |
| CIRCLE | CERCLE |
| HEXAGONE (6SIDES) | HEXAGONE (6 CÔTÉS) |
| SIDES | CÔTÉS |
| OPEN | OUVERT |
| VERTICES | SOMMETS |
| CLOSE | FERMER |
| SYMMETRY | SYMÉTRIE |
| ARROW | FLÈCHE |
| RECTANGLE | RECTANGLE |
| HEART | COEUR |
| ROUND | ROND |
| FACE | FACE |

<https://lou1fi.weebly.com>

Click on ‘’online resources, then la souris web, scroll down to ‘’couleurs, coloriage, formes, casse-tête

You can pick any of the options, relax and have fun.

Go outside: can you find different shapes and identify them. Can you compare them by the numbers of sides (côtés) and vertices (sommets)