King Street Elementary Grade 4/5 – Keenan & Richardson

Home Learning—May 4th to May 8th

Hello all! Wow, what a fabulous windy weekend that was! Springtime is sure here, which means we hope you are spending lots of time outdoors. Mrs. Richardson was still working on her hen house and Mrs. Keenan was still doing her yardwork while her husband and kids were working on their treehouse! ©

Literacy

Curriculum connection/learning goals:

- 1. Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
- 2. Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.

 ${\bf 3.} \ Students \ will \ use \ the \ conventions \ of \ written \ language.$

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DON'T	Sample Acrostic Poem:	
FORGET to be		
reading books	K- Keeps student's brains sharp!	
on the side,	E- Expects you to do your very best!	
apart from your	E- Excited about teaching!	
assigned books	N- Never lets her students quit!	
online.	_	
Read at least 20	A- Always keeps you on your toes!	
minutes a day!	N- Notices EVERYTHING!	
We will be uploading a new comprehension story to read, and answer the questions to, as well. This week's title is "Fish."		
well. This week's		

Math

Curriculum connection/learning goals:

Describe & apply mental mathematics strategies to determine basic multiplication & related division facts to 12×12 Demonstrate an understanding of multiplication (2-digit by 2-digit) to solve problems.

Study your math facts.

Mrs. Richardson Class: Please focus on <u>Fact Families 6 and 7.</u>
Mrs. Keenan's Class: Please focus on <u>Fact Families 7 and 8.</u>

We are going to take a break from the Math site IKNOWIT.COM to let everyone catch up on their assignments. We are going to switch gears and focus on a new concept: two digit by two digit multiplication. Below you find a link to a video. https://www.youtube.com/watch?v=9dYXfZZsbzc

We uploaded the picture of a practice page from the Math textbook. Please answer the questions.

Science

Curriculum connection/learning goals:

[Grade 4] Make observations and collect information related to local habitats and their associated populations of plants and animals. [Grade 5] Identify and describe changes to materials that are reversible and some which are not.

Grade 4	Grade 5
Please choose an animal that you are interested in and either create its' habitat (using materials around the house) or draw a picture of it. Be creative. Share some interesting facts about the particular animal you chose.	Some physical changes are reversible and some are not. Please make a list of items for each. (Reversible physical changes and non-reversible physical changes.

French

Students are now signed up for a French Reading site called Je Lis. Each student has an individual login name and password for each student. Please send Mme

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Richardson a private message to get access to this. The website is https://jelisfree.rkpublishing.com/student if you would like to check it out.

STAY ACTIVE STAY CONNECTED STAY SAFE

Here is a link for some fun cosmic yoga! Get up, stretch out and exercise!

You should see Mrs. Richardson trying it.



Cosmic Yoga: https://www.youtube.com/user/CosmicKidsYoga

Keep checking out Mr. Noel and Mr. Williston's Teacher page!!

King Street School website: www.kse.nbed.nb.ca
Look under Mme Richardson's teacher page.

♥ Mrs. Keenan's email address: maggie.murphykeenan@nbed.nb.ca

♥ Mme Richardson's email address: natalie.richardson@nbed.nb.ca