

Math: This week I would like you to try a new website called: **iknowit.com** (found in the web link section). Your class code is hambrook. Your username is your first name, the password is King1 I think you will really like this site and I will give you different assignments each week.

You can still use splashlearn, but I am excited to see what you think about this one.

New Concepts for this week: Multiplication (counting and making equal groups) See explanation of multiplication and how it relates to repeated addition and skip counting, making equal groups and arrays. Username for the site is: nancy.hambrook and password is Grade3

<https://jr.brainpop.com/math/multiplicationanddivision/makeequalgroups/>

<https://jr.brainpop.com/math/multiplicationanddivision/repeatedaddition/>

<https://jr.brainpop.com/math/multiplicationanddivision/arrays/>

<https://jr.brainpop.com/math/multiplicationanddivision/multiplyingby0or1/>

Tasks:

1. Open Documents: These two worksheets can be printed off and completed and if you have no printer, just try and use paper and pencil to answer, like we do in your text book at school.
2. This week, continue to practice the 0,1 and 2 times tables, but also add the 5 times table. These are the order that I would teach them in class. A little hint for the 5 times table is counting by 5's or using the hands on a clock. (Ex: $2 \times 5 = 10$ or skip counting 5, two times; $7 \times 5 = 35$ or skip count 5, seven times, the seventh number you say is 35) The clock trick is that wherever the big hand lands, that is the answer. For example, if the big hand is on the 2, that means 5×2 and the 2 on a clock is 10 minutes past the hour, so 2×5 is 10. If the big hand is on the 6, that is 30 minutes past the hour, so it is $5 \times 6 = 30$. On Friday, maybe parents could text you on 0,1,2 and 5 times tables. I am also attaching a times tables chart on my documents.

Website: www.mathplayground.com

Has great multiplication games to practice facts.

If you just substitute the words "groups of" for the "x sign", you can just repeatedly add or skip count.

Example: $4 \times 5 = 20$

4 groups of 5 is...20

$5 + 5 + 5 + 5 = 20$

5, 10, 15, 20

Example is still at the bottom of this document.

I have put a **multiplication chart showing all the times tables** if you'd like to use it to help practice. There is a color version and a black/white version that can be printed off.

Grade 3 curriculum only asks for students to know up the 5x tables but feel free to practice all if you like.

Literacy:

Reading: Please remember that it is important to **read every day for at least 20 minutes**. (RAZ Kids offers a selection of books to read). Please check your assignment section. Try reading a text using the record button so that I can listen to you reading. **While reading see if you can PREDICT what will happen in the next chapter of the book or on the next page of the story. Then read and see if your predictions were right.**

Writing: The following are suggested activities. **Writing should be done for 20 mins. each day.** You may want to write in your journal as well or use these topics in your journal.

1. Describe what Your Best Day Ever would look like. Where would you go? What would you do? Who would be with you?
2. Make a list of all the places that you have travelled or visited in our province, other provinces or even other countries.

Cursive Writing: I have sent home your cursive writing notebook. Continue learning how to make each letter of the alphabet.

Science: Check out this video.

<https://www.youtube.com/watch?v=E6iB5B3Lz9I>

Using a scribbler (I sent home your green Science scribbler) go outside to explore your backyard. Be a scientist and describe what you see, hear, smell. Print down your observations. Make diagrams (pictures) of what you see. Take some measurements. Explore and have fun!

And don't forget Mystery Science : <https://mysteryscience.com/mini-lessons/glass?loc=mini-lesson-button#slide-id-5489>

This week I am leaving you an ABC challenge. You have as long as you need to complete as many tasks on it as you can. I have attached it on my documents and when

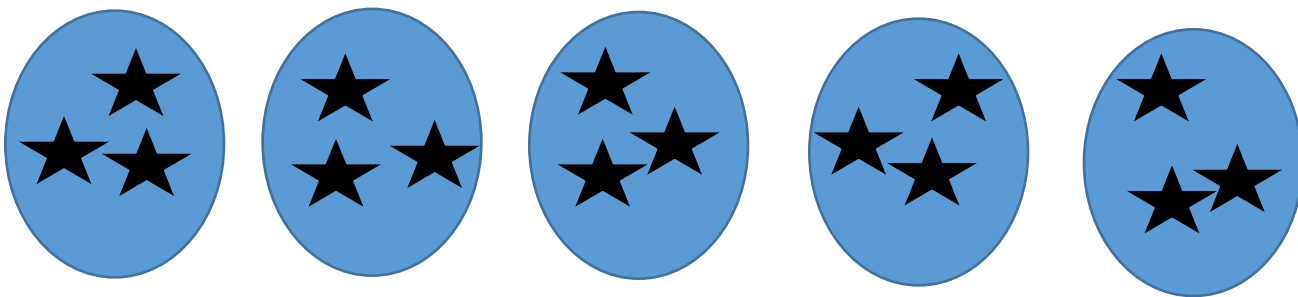
you finish, you can let me know and I will give you another challenge. You can print it, or just open it when you need to see it. Good Luck!!

Remember to have fun with this new way of learning and do what you can. You can always reach me by email if you have any questions: Nancy.hambrook@nbed.nb.ca
Take care and have a fantastic week!

I made 5 pizzas. I put 3 pepperoni on each pizza.

How many pepperoni did I use?

We can show the answer to this problem using pictures:



There are 5 **groups of 3** pepperoni.

$$3 + 3 + 3 + 3 + 3 = 15$$

$$5 \times 3 = 15$$

0 3 6 9 12 15

Multiplication is the same as repeated addition (Adding the same number over again) and skip counting.

You can use the words “**groups of**” in place of the multiplication sign “**x**”.

Example: $3 \times 2 = 6$

3 groups of 2 is 6

$$2 + 2 + 2 = 6$$

0, 2, 4, 6