Hello,

Today, Thursday November 4, students may do the following

Numeracy (60 min)

1. Zorbits – play for 20-30 min: <https://play.zorbitsmath.com/>
2. Count by 10 to 100. Try starting at different numbers (ex: 11, 21, 31, 41, 51, 61, 71, 81 ,91). Write them down on paper or the white board if you need help.
3. Count backwards from 100 by 10 – use the gameboard and the dry erase marker in your package
4. Count by 2 to 100 – use the gameboard and the dry erase marker in your package
5. Try counting backwards by 1 from 50. For a challenge start at 100!
6. Play Go Fish Make 10 – Use a deck of cards and take out the 10, J, Q, and K. Play Go Fish, but a match is 2 cards that make 10 (ex: 2 and 8, 7 ad 3). We play this in class 😊

Literacy (60 min)

1. Read the books in ‘Je lis je lis’. You can record yourself reading and I will listen to it 😊 Please don’t forget to click the green button at the end of the book, so I know you read it at least once. Students should read the same books over a few days to help with fluency. I will be changing the books every few days 😊
2. Sound ‘j’ – watch the short video. Listen and sing the ‘comptine’ for the sound – j (Ginette Girafe). The letter ‘j’ always makes the ‘j’ sound, and the letter ‘g’ makes the ‘j’ sound when it is in front of the letters ‘e’, ‘i’, and ‘y’. Then read the ‘comptine’ and find words with the sound.
3. Listen to the words of the week (Semaine 8): parfois, journée, hier, jamais, demain, le, on, sur, les, c’est. Then try reading the words without the sound.
4. Listen to the Power Point presentations with the words of the week in sentences (mots 1-5 and mots 6-10). Try making your own sentences 😊
5. Write the words of the week using rainbow writing. Don’t forget to print neatly!
6. Use a game board and write words on it. Practice reading the words. See my picture at the bottom - aime, manger, pendant, que, veut, quoi, doit, autre, prend, vient, ami, bon, ils, fait, veux, ses, peux, comment, prendre, ont, amie, suis, elles, fait, donne, voit, peut, porte, chaque, dort, être, eau, est, gros, donner, vois, quel, court, viens, entre, mange, et, aller, trop, quand, lui, quelle, faire, vais, jouer, où, père, mère, merci, bonbon, la, mes, à, avec, tu, rester, jour, soir, matin, midi, je, un, une, des, mon
7. Listen to the PowerPoint presentation with the message of the day for the new French sentence. Then try writing your own. Can you write 2 sentences today? Don’t forget about the website wordreference.com to help you.
   1. Pour être en bonne santé je mange \_\_\_\_\_\_ et \_\_\_\_\_\_\_.
8. YouTube videos that go with our theme:

<https://www.youtube.com/watch?v=NxeM_examIQ>

<https://www.youtube.com/watch?v=i6bL5e-Tgys>

9. Extra - Extra – Go on Boom Cards and do some of the activities.  
 Passwords were given out last week in the packet.

10. Extra - Listen to French stories on Tumble Books:  
 <https://www.tumblebooks.com/>

* 1. Username: nblib password: nbschools
  2. Some may be a bit difficult but listening to French is important 😊

Please take some time to get outside and play 😊

<https://www.wordreference.com/> is a great tool to use for translating words from English to French and vice versa. Great for simple writing activities we will be doing this week.

You may send photos that I can share with our class in the Teams page 😊 [reba.carroll@nbed.nb.ca](mailto:reba.carroll@nbed.nb.ca)

Mme Carroll