**JE LIS, JE LIS**

I have set up accounts for ALL STUDENTS on the Je Lis, Je Lis platform and I have assigned books for them all at their independent reading level. This resource will allow them to listen to the reading, adapt the speed if necessary, and RECORD THEMSELVES READING! I am really excited for this feature because I can give them feedback on their reading and help them advance from afar.

Click on this link to login: <https://jelis.rkpublishing.com/student>

Your username is the first part of your username for MS Teams, starting with your initials and then ending with the 5 numbers (***an example is MMESHA29763***). All the passwords are **jelis2021**(no capitals or spaces). *The only exception is Sophie. Instead of a period in your password, it is a - . The platform wouldn’t allow me to put a period in your username*🙁

Please go online at some point this week and practice your leveled book. I would like to have recordings from all students by Monday afternoon, so I can see whether students are able to advance to a new book. That gives them a week with their book.

**Step 1) Listen to the book**

Write down 3 new words or words that you do not understand. Send them to Mme Sharpe or use Reverso to help you better understand.

**Step 2) Replay the text at least once more (or as many times as you would like to master new words)**

This is the same as rereading the text in class. Sometimes, we are able to pick up things that we may have missed the first time we read the text.

**Step 3) Practice reading the text with the reading**

You can slow it down to 75% or slower if necessary. Once you can read the text with fluency (like you would normally talk), you can move on.

**Step 4) Record yourself reading!**

Mme Sharpe is the only one who will be able to access this recording so don’t be shy. I will listen to you reading and send you some feedback on how you can improve.

I hope that you all love reading on Je Lis, Je lis. We will be using this all year long as I think it is a great way to give you feedback and improve your reading levels. Students will be able to use this resource during guided reading time in class, when we return to in-person learning.