**Kindergarten**

Literacy Learning Choice Board

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| **Phonological Awareness**  Read the poem Then stomp the words that rhyme. | **Phonics**  Ask your child to say the beginning sound for the following words:  cat, house, candy, basement, gate, ball | **Fluency**  After reading the poem a few times, ask your child to chime in for a shared reading. Have your child point to each word as you read it. |
| **Phonological Awareness**  Ask your child which word does not belong?  cat – bat- broom  fun-treat-run  house-mouse- witch  pig-ghost-wig  hot-pot-chips | **Phonics**  Ask your child to pick a number (1-6) in **race to read** and then read the letters in that row. | **Comprehension**  Ask your child to retell the main idea of the poem and to draw a picture. |
| **Vocabulary**    With your child, go on a nature walk and ask them what they saw first, second, third etc… | **Phonics**  Ask your child to pick a number (1-6) from **race to read** and they can practice printing those letters in that row. | **Comprehension**  Ask your child what do you think is going to happen when all the leaves turn brown? |

**Poem**

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| **No tree was empty,**  **No green in sight,**  **Until a little leaf**  **Grew at night.**  **It was green,**  **Then changed to red,**  **Turned dark brown,**  **And fell on my head.** |

**Race to Read**

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| **1** | **C u h j k o P Q r** |
| **2** | **d E I M S t G Z** |
| **3** | **T p v f H m W x** |
| **4** | **k D z i J L b y k** |
| **5** | **r U g V A w x y a** |
| **6** | **e I N c F s B R q** |