**Kindergarten**

Literacy Learning Choice Board

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| **Phonological Awareness**Read the poem Then stomp the words that rhyme.  | **Phonics**Ask your child to say the beginning sound for the following words:cat, house, candy, basement, gate, ball | **Fluency**After reading the poem a few times, ask your child to chime in for a shared reading. Have your child point to each word as you read it. |
| **Phonological Awareness**Ask your child which word does not belong?cat – bat- broomfun-treat-runhouse-mouse- witchpig-ghost-wighot-pot-chips | **Phonics**Ask your child to pick a number (1-6) in **race to read** and then read the letters in that row.  | **Comprehension**Ask your child to retell the main idea of the poem and to draw a picture. |
| **Vocabulary** With your child, go on a nature walk and ask them what they saw first, second, third etc… | **Phonics**Ask your child to pick a number (1-6) from **race to read** and they can practice printing those letters in that row. | **Comprehension**Ask your child what do you think is going to happen when all the leaves turn brown? |

**Poem**

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| **No tree was empty,****No green in sight,****Until a little leaf****Grew at night.****It was green,****Then changed to red,****Turned dark brown,****And fell on my head.**  |

**Race to Read**

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| **1** | **C u h j k o P Q r** |
| **2** | **d E I M S t G Z** |
| **3** | **T p v f H m W x** |
| **4** | **k D z i J L b y k** |
| **5** | **r U g V A w x y a** |
| **6** | **e I N c F s B R q** |