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| Math: We always begin our day with Math.1. Here is a Mystery Number Warm-Up problem:

I am a 2-digit number.I am an odd number. The *sum* of my digits is 8. Both the digits are odd. I am less than 30.1. Log onto Splash Learn and work on some of the assignments.

[www.Splashlearn.com](http://www.Splashlearn.com) Username: SNTXCE Password: memo341. The chart shows how far some students travelled on their holidays.

Name Distance TravelledDavid 225 kmSerena 250 kmMabel 590 kmEnrique 500 km Who travelled the greatest distance? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Who travelled the least distance? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Who travelled further than David but not as far as Enrique? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. Using the digits 4 9 and 6 . Make as many 3-digit numbers as you can.
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| Literacy:**Word Work:**  In the learning packet there are sheets about verbs. **Verbs are action words used in a sentence. They tell what the noun (person, place or thing) are doing.** Complete the sheet.**Reading: Remember it is very important to read each day for 15 mins. You can read aloud to someone or to yourself if it’s a chapter book.While reading: make predictions as to what you think might happened next.****Writing: Write another story about something you did. It could be something you did on the weekend, yesterday, even last summer. Remember to use capital letters and punctuation marks.** |
| **Cross-Curricular:** \*\*\*\* same activity as yesterday\*\*\***\*\*\* if you didn’t get a chance to do the activity below you can try it today. If you did it then today go back outside, find a spot on the ground (about the size of a hoola hoop) and make observations as to what you can see.** Is there soil? Grass? Living things? Rocks? In Science we will begin by learning how to make observations and diagrams. Watch this video on how to use your 5 senses to make observations: <https://youtu.be/RvmF9OWrXWA>If you can…go outside and find a leaf or a rock. Then record your observations: What does it look like? Size/shape/color/ How does it feel? Do you know what kind of tree it came from? Then draw a diagram (picture) of your leaf/rock and color it. |
| **\*\*\*Don’t forget to keep all work that is completed so that you can bring it back to school with you when we return.**Recommended time frames for Home Learning:30 mins of physical activity90 mins of Literacy and Math |
| Remember to have fun with this new way of learning and do what you can. You can always reach me by email if you have any questions: kelly.macdonald2@nbed.nb.ca |