Here is the work students are to complete over the next **THREE** days:

* MATH
  + Play [SplashLearn Sign In](https://www.splashlearn.com/signin" \t "_blank) for 15 minutes daily. Login information is at the back of their agenda.
    - Grade 3's code is: RWYHPL and password is warm47
    - Grade 4's code is: ZJTUWL and password is exam14
  + Play a game of war or 21 using a deck of cards.
  + Use a number generator like [Number Picker Wheel - Pick Random Number by Spinning](https://pickerwheel.com/tools/random-number-generator/) or [Random Number between 0 and 9999 (numbergenerator.org)](https://numbergenerator.org/randomnumbergenerator/0-9999). Say the number aloud in French.
    - Grade 3's use numbers 0-999
    - Grade 4's use numbers 0-9990
* FRENCH LITERACY
  + Listen to a tumblebook in French ([TumbleBooks - Cyber-livres pour cyber-enfants (biblioenfants.com)](https://biblioenfants.com/Default.aspx?ReturnUrl=%2f" \t "_blank)) Login is nblib and the password is nbschools
  + Lalilo website ([Lalilo | Online Phonics program for Distance Learning](https://www.lalilo.com/" \t "_blank) ) for 15 minutes daily. Use student in school option. Our class code is: XZBYHB. No password required.
  + In the covid package there is a copy of the Little Red Riding Hood play in French. Perform the play! Prepare the characters, practice the script and perform the play for a family member or friend (in house or virtual). Feel free to record. I'd love to see it!
* SCIENCE
  + Place three ice cubes on a plate. One ice cube will remain plain, sprinkle salt on the second ice cube and sprinkle sugar on the third. Predict which ice cube will melt first. Why do you think this? Observe the ice cubes as they melt. Which melted first? Last?
* ENGLISH LITERACY
  + Call someone over the age of 60 (they love to hear from people they love). Tell them a description of one person that sat at the dinner table with you on the weekend.
    - Grade 3's are to concentrate on the physical traits of the person.
    - Grade 4’s are to concentrate on personality traits and how the person was feeling. If you do a great job with your description, they should be able to guess who you are describing!
  + Go to [Storyline Online - Home](https://storylineonline.net/) and choose a story to listen to or read for 15 minutes yourself.
* OUTDOOR PLAY
  + "Create" the following numbers like in the example given (see attachment examples). Make your own code if necessary.
    - Grade 3 numbers: 784, 263, and number 400 two different ways (use lots of 10 of 10's to create 100 or 10 of 1's to create 10 etc).
    - Grade 4 numbers: 3567, 2941 and number 5000 two different ways (use lots of 10's to create 100's etc).
  + Write your reading level words for 15 minutes (see attachment) using items from outside. If you're reading at level H+, use level H. Example of what to use: side walk chalk, stick, write in sand, use pebbles or mud. Nature is endless. Please no vandalism or killing nature!

**For those who have already been self-isolating, please hold on to your customized packages and bring them back to school when we return.**

Feel free to reach out should you require any help. Can't wait to see everyone soon! Stay healthy and strong.​ This was also emailed to our class email group. If you did not receive it, please let me know (maggie.robichaud@nbed.nb.ca)

AND a belated BONNE FETE to Leah last week and an upcoming BONNE FETE to Caitlin!