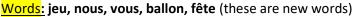
## Home Learning- Wednesday, January 19, 2022

**Warm Up**: Using the template in home learning packet, write the date, the weather, and the season with a white board marker. Don't forget to say it out loud ©

# <u>Literacy</u>



- Watch and listen to the video with the words 3 times. The third time, turn the volume off and try reading the words yourself.
- Practice writing and reading the words of the week. Write the words using robot writing.

#### Sound: M Brun – un

- Song on Microsoft Teams
- Can you find the 'un's in the song? A copy of a poem has been uploaded to the Microsoft Teams page.

## Reading: Je lis, je lis, littératie! ONLINE (rkpublishing.com)

Books have been assigned to each student on the Je lis! Website. Each book should be read multiple times throughout the week. Please work on things like fluency, expression, and volume. If you feel you are ready, you can record yourself reading and I will listen to it

**This week** you will be working on a description of a stuffed animal (like a show and tell). Some ideas of what to share:

- Quel animal est ton animal en peluche ? (What is your animal ?)
- De quelle couleur est ton animal en peluche ? (What colour is it ?)
- Est-ce que ton animal fait du bruit ? (Does it make noise ?)
- Est-ce que ton animal est capable de bouger ? (Can it move ?)
- Qui t'as donné ton animal en peluche ? (Who gave it to you?)
- Quand as-tu eu ton animal en peluche ? (When did you get it?)

You are encouraged to share a video of you sharing the information in French. If you are unable to do a video, you may write your information and share it in a picture. Check out my example on our class Teams. You have all week to work on this project  $\bigcirc$ 

<u>https://www.wordreference.com/</u> - Online English/French and French/English dictionary

If you need help finding words in French or help saying words, let me know!





Play Zorbits Math for 20 minutes.

Play Subtraction War – Use a deck of cards, but take out the J, Q and K. Divide the rest of the deck into 2 piles. You get one pile and someone else gets the other. You each flip 2 cards and subtract the smaller number from the bigger number. The person with the lowest number gets to keep all the cards. If there is a tie, flip one card and the person with the lowest keeps the cards. Play until someone has all the cards.

In your home learning packet, please find the math worksheet "Colorie par la soustraction (à 20)"

- Write the answer to the subtraction question in the block before colouring. If you need help use macaroni as counters.



We are continuing a unit on animals. The second activity is sorting living and non-living.

- Watch the short (2min) video on YouTube Les êtres vivants et nonvivants 2 - YouTube
- Please look at the sheet "vivant et non vivant trier" chart to sort. You can print it or draw a chart on blank paper.
- Use the sheets "vivant et non vivant trier images". You can print and cut them out or write the word in the correct spot on the sorting sheet or the ne you drew.

Help with household chores, get some exercise, draw or colour, and take some time to play!

Visit Ms. McFarlane's Teacher Page for some Phys. Ed. Ideas 😊



password: nbschools

# Other French <u>Learning</u> **Opportunities**

Listen to French stories on Tumble Books: https://www.tumblebooks.com/

- Username: nblib
- o Some may be a bit difficult but listening to French is important 😊

Radio Canada Zone Jeunesse – videos and games

o <a href="https://ici.radio-canada.ca/jeunesse/scolaire">https://ici.radio-canada.ca/jeunesse/scolaire</a>

YouTube also has some songs and videos in French

Boom Cards – On hold for now. The subscription needs to be renewed (hopefully soon).

Please send pictures and videos, you can share them on Teams or in an e-mail 😊



If you have any questions/comments/concerns, please send me an email at reba.carroll@nbed.nb.ca Have a great day!!

\*\*Please remember to keep all completed work for when we return to school.