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| **Math:** We always begin our day with Math.   1. Here is a Mystery Number Warm-Up problem:   638 499 535 622 678 726  It is one of these numbers.  It is less than 700.  It is greater than 500.  It is an even number.  If you skip count by 10s starting at 8 you say this number.  The sum of the digits is 21.   1. **Problem of the Day #2:**   There are 2 bags of coins.  Bag #1 has 3 quarters, 2 dimes, 1 nickel  Bag #2 has 2 quarters and 6 dimes.  Which bag has the most money?  Hint: You may want to draw the coins and count them.   1. **Working with 3-digit numbers**. Adding with no regrouping.   Complete the sheets: (a.) Mental Math. In the box print the number that is 10 less/more, 100 less/more that the number shown. (b.) Lesson 8 Addition(3 digit)   1. If you want you can still Log onto Splash Learn and work on some of the assignments.   [www.Splashlearn.com](http://www.Splashlearn.com) Username: SNTXCE Password: memo34 |
| **Literacy: Remember it is important to read each day for 15-20 mins.**  **Reading:** In your packet there are either levelled books or a novel study that your child was working on. Please choose the activity below that pertains to you:   1. Choose a book to read. Print a sentence or two about what the story was about. Print a second sentence about your favorite part. 2. Read the next chapter in your novel and answer the corresponding questions. 3. If you are student signed onto Lexia from Mrs. Donnelly…follow the directions in your packet to go on this website.     Feel free to read books on this website at any time. Don’t forget to do the quiz after reading the books.  **www.getepic.com Click on: Class Code: wgj8467**  **Writing:** There is a **Winter Writing Prompts** sheet in the packet. You can choose one of the topics to work on.  ***Please note: you do not need to finish a piece of writing in one day. It is ok to work on it over several days. As long as you are writing each day that is what is important.***  **Word Work:**  Poem sheet “The Snowman”. Read the poem. Complete the activity on the back of the sheet. The following activities online will review what compound words, plurals, and describing words (adjectives) are.  [IXL | Form compound words | Grade 3 English language arts](https://ca.ixl.com/ela/grade-3/form-compound-words)  [IXL | Identify the adjective that describes the noun | Grade 3 English language arts](https://ca.ixl.com/ela/grade-3/identify-the-adjective-that-describes-the-noun)  [IXL | Use singular and plural nouns | Grade 2 English language arts](https://ca.ixl.com/ela/grade-2/use-singular-and-plural-nouns) |
| **Cross-Curricular:**  **Phys. Ed.** – Check out Mr. Williston’s Teacher page for weekly activities  **Music** – Check out Mrs. Comeau’s Teacher page for weekly activities.  **Guidance: Mrs. Breau (guidance counsellor) has put some social/emotional learning activities on her teacher page.** |
| **\*\*\*Don’t forget to keep all work that is completed so that you can bring it back to school with you when we return.**  Recommended time frames for Home Learning:  30 mins of physical activity  90 mins of Literacy and Math |
| Remember to have fun with this new way of learning and do what you can.  You can always reach me by email if you have any questions: [kelly.macdonald2@nbed.nb.ca](mailto:kelly.macdonald2@nbed.nb.ca) |