

King Street Elementary
Grade 4/5 – Keenan & Richardson

Home Learning—May 19th-May 22nd

Hey everyone!! We hope you had an awesome long weekend! The weather was very cooperative. Mrs. Keenan got to go do some long-awaited camping with her family and Mrs. Richardson painted her green house and stained her hen house with her family!! The weather looks like it is just going to keep getting better and better! What did you do?

Literacy

Curriculum connection/learning goals:

1. Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
2. Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.
3. Students will use the conventions of written language.

Reading	Writing	Word Work
<p><i>We are experiencing some technical difficulties with Raz-Kids right now, so please be patient and we will assign new books as soon as we can.</i></p> <p>This week, try to find some non-fiction texts to read. You can read a book about nature, an internet article, a magazine, or any other non-fiction text that you are interested in.</p> <p>After you have finished your reading, choose two of the boxes below to answer. Please do this for each day this week.</p>	<p>As the weather gets nicer, there are several spring activities that you can do outdoors. Choose a topic from the list below or select your own topic and write a piece of procedural writing giving instructions on how to do, make, or be your topic.</p> <p>Text Structure for Procedural Writing Purpose: To provide instructions about how to make, do or be something: Please see the table of examples below.</p> <p>Try to include the following in your procedural writing: Title Goal What is going to be made or done? Materials What is needed? Steps How will it be made or done?</p>	<p>Please continue to work in the booklet that was emailed to you last week (optional).</p>

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Math

Curriculum connection/learning goals:

Describe & apply mental mathematics strategies to determine basic multiplication & related division facts to 12 x 12

Demonstrate an understanding of multiplication (2-digit by 2-digit) to solve problems.

Demonstrate, with and without concrete materials, an understanding of division (3-digit by 1-digit) and interpret remainders to solve problems

Study your math facts.

We love seeing the work that some of you are producing. It is so nice to see you working so hard on learning multiplying two-digit by two-digit problems. We are going to begin long division this week. Please watch the super cool video that breaks down the steps to long division .

<https://www.youtube.com/watch?v=JCq1XFDVZA4>.

Practice questions:

1) $794 \div 2$

2) $263 \div 9$

3) $410 \div 4$

4) $314 \div 6$

MATH PROBLEM OF THE WEEK!

Smurfette lives on the 9th floor of a mushroom. There are 36 stairs between two connecting floors. How many stairs does Smurfette have to climb to reach the 9th floor, starting from the first floor?

Last week's answer: 8 umbrellas are black.

Science

Curriculum connection/learning goals:

[Grade 4] Describe the structure and function of the major organs of the digestive system.

[Grade 5] Describe the structure and function of the major organs of the digestive system.

Grade 4

You are going to learn more about your digestive system! EWWWWW!! The major organs of the digestive system include teeth, tongue, esophagus, stomach, small intestine, and large intestine.

Please watch the following two videos on Brainpop jr. and challenge yourself to take the quiz afterwards.

<https://www.brainpop.com/health/bodysystems/digestivesystem/>

<https://www.brainpop.com/health/bodysystems/teeth/>

Username: Rich-2020

Password: King2020

Grade 5

You are going to learn more about your digestive system! EWWWWW!! The major organs of the digestive system include teeth, tongue, esophagus, stomach, small intestine, and large intestine.

Please watch the following two videos on Brainpop and challenge yourself to take the quiz afterwards.

<https://www.brainpop.com/health/bodysystems/digestivesystem/>

<https://www.brainpop.com/health/bodysystems/teeth/>

Username: Rich-2020

Password: King2020

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French

Students are now signed up for a French Reading site called Je Lis. Each student has an individual login name and password for each student. Please send Mme Richardson a private message to get access to this. The website is <https://jelisfree.rkpublishing.com/student> if you would like to check it out.

STAY ACTIVE STAY CONNECTED STAY SAFE

Keep checking out Mr. Noel and Mr. Williston's Teacher page!!

King Street School website: www.kse.nbed.nb.ca
 Look under Mme Richardson's teacher page.

♥ Mrs. Keenan's email address: maggie.murphykeenan@nbed.nb.ca

♥ Mme Richardson's email address: natalie.richardson@nbed.nb.ca

Post Reading Activities!

What questions do you have about the topic?	What connections did you make as you read? Text to Self? Text to World? Text to something else you have read?	Write about some facts you learned from your reading. Share your opinion about something you read.
Pick three events from your book or article and write about the things that caused those events to happen.	Describe the main ideas and details you read about this week.	Compare or contrast ideas from the book. Write about two things that are similar or different.
Draw a picture that summarizes what you learned this week. Label your drawing to identify important ideas.	What information was most interesting to you?	Write a letter to the author. What did you like? What questions do you still have?

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Examples for a procedural writing piece:

Do	How to Make	How to Be a
plant a flower	a garden	good friend
play hopscotch	a kite	soccer player
care for a pet	a bike Ramp	gymnast
go fishing	a birdhouse	good student
fly a kite	a bird Feeder	dancer
skip rope	a sandwich (choose your favourite sandwich)	at home helper at your age
ride a bike	a bed	good pet owner