

King Street Elementary
Grade 4/5 – Keenan & Richardson

Home Learning—May 25th-May 29th

Hi Boys and Girls! How are you? Wasn't that an awesome weekend we just had? Mrs. Richardson was busy painting the greenhouse, while watching her kiddos riding their bikes and playing with the sprinkler! Mrs. Keenan was busy painting outside and watching her kids play in their new tree house! Mrs. Keenan's baby Ben turns 4 today, so it's nothing but cake and toys for her!
 The countdown is on with just 3 more weeks of home learning. ☺ So, keep trying your best, we are almost there!

Literacy

Curriculum connection/learning goals:

1. Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
2. Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.
3. Students will use the conventions of written language.

Reading	Writing	Word Work
<p>1) Please visit the Raz-Kids website. https://www.raz-kids.com/ Click the "Kids Login" (Green Button).</p> <p>You each have 2 new fiction books assigned for this week. Please remember to do the quizzes!</p> <p>Username for grade 5 students is 5Keenan Username for grade 4 students is Natalie2020 Password: grade5 (for everyone)</p> <p>2) Silent reading for 20 minutes daily.</p> <p>3) Fiction Reading Response (see below).</p>	<p>Over the course of the past 2 weeks we have been working through the stages of the writing process to create an opinion piece of writing:</p> <ul style="list-style-type: none"> ♥ Choose a topic ♥ Plan using a graphic organizer ♥ Write an introduction ♥ Write a draft giving reasons and examples to support your opinion <p>This week, we will complete the opinion piece by writing a conclusion: https://www.youtube.com/watch?v=3Xo9C8BxgWE&feature=emb_rel_pause Revise to make your writing better https://www.youtube.com/watch?v=6sZao2fU hSw Edit to fix mistakes in spelling, capitalization and punctuation: https://www.youtube.com/watch?v=LSmjkSka R70</p> <p>You now have completed your opinion piece! Read it to someone.</p>	<p>Please continue to work in the booklet that was emailed to you. Please let us know if you are ready for a new booklet.</p>

King Street Elementary

Grade 4/5 – Keenan & Richardson

Math

Curriculum connection/learning goals:

Describe & apply mental mathematics strategies to determine basic multiplication & related division facts to 12×12

Demonstrate an understanding of multiplication (2-digit by 2-digit) to solve problems.

Demonstrate, with and without concrete materials, an understanding of division (3-digit by 1-digit) and interpret remainders to solve problems

Study your math facts.

1.) Review 10 facts that you do not quite know yet. Get someone in your family to quiz you.
Challenge: Answer 15 questions and set a 2 minute timer for your quiz!

2.) You have all been assigned a review on multiplication on IKNOWIT.COM

<https://www.iknowit.com>

Code: keenan2020

Username: your first name in lowercase

Password: king

3) We are going to continue working on long division this week. Here is the super cool video on division again.

<https://www.youtube.com/watch?v=JCq1XFDVZA4>.

Practice questions:

1) $145 \div 5$

2) $189 \div 2$

3) $272 \div 8$

4) $230 \div 6$

5) $344 \div 8$

6) $420 \div 7$

7) $245 \div 9$

8) $328 \div 4$

MATH PROBLEM OF THE WEEK!

Double Trouble Bubble Gum is wrapped in packages of 4 pieces. Each package is put into a box that holds 15 packages. The filled boxes are put into a crate that holds 24 boxes. How many pieces of Double Trouble Bubble Gum are there in a full crate?

Last week's answer: Smurfette needs to climb 288 stairs.

Science

Curriculum connection/learning goals:

[Grade 4] Describe the structure and function of the major organs of the digestive system.

[Grade 5] Describe the structure and function of the major organs of the digestive system.

Grade 4

We will email a quiz to everyone. Please either print it off or read the questions and write the answers down on a separate sheet of paper. There will be an answer key as well.

I will leave the links to the videos if you would like to watch them again as a refresher.

<https://www.brainpop.com/health/bodysystems/digestivesystem/>

Grade 5

We will email a quiz to everyone. Please either print it off or read the questions and write the answers down on a separate sheet of paper. There will be an answer key as well.

I will leave the links to the videos if you would like to watch them again as a refresher.

<https://www.brainpop.com/health/bodysystems/digestivesystem/>

**King Street Elementary
Grade 4/5 – Keenan & Richardson**

https://www.brainpop.com/health/bodysystems/teeth/ Username: Rich-2020 Password: King2020	https://www.brainpop.com/health/bodysystems/teeth/ Username: Rich-2020 Password: King2020
French	
Students are now signed up for a French Reading site called Je Lis. Each student has an individual login name and password for each student. Please send Mme Richardson a private message to get access to this. The website is https://jelisfree.rkpublishing.com/student if you would like to check it out.	
STAY ACTIVE STAY CONNECTED STAY SAFE	
<i>Keep checking out Mr. Noel and Mr. Williston's Teacher page!!</i>	
King Street School website: www.kse.nbed.nb.ca Look under Mme Richardson's teacher page.	
♥ Mrs. Keenan's email address: maggie.murphykeen@nbed.nb.ca ♥ Mme Richardson's email address: natalie.richardson@nbed.nb.ca	

Fiction Reading Response

What point of view is the story written in? How do you know?	Record one quote from the story that you really found interesting to you, made you think, or you really enjoyed. Why did you choose that quote?	Record three unfamiliar words that you came across while reading. What did you think each word meant? Why?
Record the title of your story. Why do you think the author chose this title?	What do you think may have inspired the author to write this particular story? Why?	What is the setting of the story? How does it affect the plot?
What is the theme of your story? How do you know?	Choose a character in your story. Write down three adjectives that describe the character.	Think about how the story could have a different ending then write your alternate ending.