


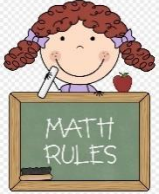


## Monday, May 4 - Friday, May 8

The parent tips from previous weeks is available on last week's page.

<b>READING</b>	With a computer	Non-computer	Tips
Listen to a story 	<a href="https://www.storylineonline.net">https://www.storylineonline.net</a>  <a href="http://www.tumblebooks.com">www.tumblebooks.com</a>  Do not forget to review the sight words on my teacher page.	Have an adult read to you. If you do not have any books in your house, then you can tell a story to your child. For example, tell them a story about when you were their age. What was something you liked to do?	<u>Before reading ask:</u> "What do you think the book will be about?" "Why do you think the author chose that title?" <u>While reading:</u> "What do you think will happen next? Why?" "What does this word mean?" <u>After reading:</u> "Did you like the book? Why or why not?" <u>Visualize:</u> Throughout the book ask your child if they can visualize what is happening in their head. Do they see a picture?
Read a story 	<a href="http://kidsa-z.com">http://kidsa-z.com</a>  It is very important that your child reads each day.	Read a book from home. If you do not have any books you can write a short story for your child to read.	Remind your child of these reading strategies: *Magic E or two vowels together      *Look for chunks *Skip the word, then come back to it      *Sound it out * Use the pictures *What would make sense?
<b>PHONICS</b>	With a computer	Non-computer	Tips
oi, oy	<a href="https://www.youtube.com/watch?v=fFZw9dwASI4">https://www.youtube.com/watch?v=fFZw9dwASI4</a>	Discuss the one sound that <b>oi and oy</b> makes. Show your child examples and have them circle the <b>oi/oy</b> and say the word. Examples: soil, boil, foil, boy, toy, joy	When reading with your child have them look for words with <b>oi/oy</b> . Tell your child that oi is found in the middle of a word ( <b>foi</b> l) and oy is at the end ( <b>jo</b> y)
<b>WRITING</b>	With a computer	Non-computer	Tips
	I would prefer all students to do their writing without the use of a computer.	Shhh... do not let mom know what you are writing!  This Sunday is Mother's Day and moms love to get cards from their children. I want you to make a card and include a beautiful letter to mom. You can write about why you love her, the best thing she cooks for you, what she is good at doing, or anything you want to tell your mom. Do not forget to use your artistic talents and decorate the card too.	<u>Letter writing</u>  Greeting (Dear Mom,)  Body (Write sentences about your mom) -Write at least three sentences. Each sentence must have a capital letter, finger space and a period. Also, try not to have all your sentences start with the same beginning (eg. My mom....)  Closing (Love, Sincerely, Your daughter/son) Signature(Your name)

MATH	With a computer	Non-computer	Tips
	<p><b>Dreambox</b> – <a href="https://play.dreambox.com/login/knjs/suw8">https://play.dreambox.com/login/knjs/suw8</a> (Continue using Dreambox each day)</p> <p>Continue the following until your child has mastered the concepts:            Count to 100 forward and backward; Count by 2's, 5's &amp; 10's to 100            Count between two given numbers forward and backward-eg. Start at 43 and go to 51 or start at 30 and go back to 22.</p> <p>Adding Doubles- Have the students practice their double facts:  <math>0 + 0 = 0</math>      <math>3 + 3 = 6</math>      <math>6 + 6 = 12</math>      <math>9 + 9 = 18</math>  <math>1 + 1 = 2</math>      <math>4 + 4 = 8</math>      <math>7 + 7 = 14</math>      <math>10 + 10 = 20</math>  <math>2 + 2 = 4</math>      <math>5 + 5 = 10</math>      <math>8 + 8 = 16</math></p> <p><a href="https://www.youtube.com/watch?v=8jOzhiACB68">https://www.youtube.com/watch?v=8jOzhiACB68</a></p> <p><u>Problems of the Week</u>            Brooklynn has 7 bears but she would like to have 10. How many more does she need to get?</p> <p>Jayda has 10 flowers and gave her mom some. Now she has 6. How many did she give her mom?</p>	<p>Continue the following until your child has mastered the concepts:            Count to 100 forward and backward; Count by 2's, 5's &amp; 10's to 100            Count between two given numbers forward and backward-eg. Start at 43 and go to 51 or start at 30 and go back to 22.</p> <p>Adding Doubles- Have the students practice their double facts:  <math>0 + 0 = 0</math>    <math>3 + 3 = 6</math>    <math>6 + 6 = 12</math>    <math>9 + 9 = 18</math>  <math>1 + 1 = 2</math>    <math>4 + 4 = 8</math>    <math>7 + 7 = 14</math>    <math>10 + 10 = 20</math>  <math>2 + 2 = 4</math>    <math>5 + 5 = 10</math>    <math>8 + 8 = 16</math></p> <p><u>Problems of the Week</u>            Brooklynn has 7 bears but she would like to have 10. How many more does she need to get?</p> <p>Jayda has 10 flowers and gave her mom some. Now she has 6. How many did she give her mom?</p> <p>Make your own flash cards for your child to practice adding and subtracting facts.</p>	<p>Dreambox – Your child's login information was sent to each parent in a private email. If you did not receive it, please contact me at <a href="mailto:sherilynn.mcfarlane@nbed.nb.ca">sherilynn.mcfarlane@nbed.nb.ca</a></p> <p>Children need to be able to quickly recall addition and subtraction facts. The only way for this to happen is through practice. This will be a focus throughout the home learning.</p> <p>Math skills can easily be done many times during our busy days. While driving test your child's addition and subtraction facts, count forward or backward between numbers when climbing stairs, skip count while playing catch.</p>