

June 1 - June 5

1. Use the Raz-Kids website for a new reading assignment.
2. Use the website iknowit.com for new weekly quizzes.
3. Read your own book selection for at least 20-30 minutes each day. Use the choice board on the next page to choose at least 2 options for a reading comprehension assignment. (Choice board designed by the ASD-N Literacy team).
4. Math: New lesson - Geometry. Use the text book website provided last week, http://fc.gsaacd.ab.ca/~Colette_Klemmer/S01483F91-01483F91.2/mms4.pdf This week we will work on three lessons: Lesson 5 Symmetrical Shapes, Lesson 6 Line of Symmetry, and Lesson 7 Sorting by Lines of Symmetry (page 234-244 of the text book). Read over each lesson and try 1-2 questions from each. Here are a few youtube videos for further explanation:

<https://www.youtube.com/watch?v=SJlhywRfvh8>

<https://www.youtube.com/watch?v=YFzktJNmnPU>

Take some pictures or a video of things you can find that are symmetrical. Explain what you find. Send me your pictures/videos to post on my teacher page and the Facebook home learning group.

5. Here are a few extra fun websites to try.

<http://scholastic.ca/kids/thingstodo/>

<https://www.dreambox.com/canada>

<http://firstnationhelp.com/ali/nkij.html>

** Below is the choice board for Literacy.

Fiction Reading Response

What point of view is the story written in? How do you know?	Record one quote from the story that you really found interesting to you, made you think, or you really enjoyed. Why did you choose that quote?	Record three unfamiliar words that you came across while reading. What did you think each word meant? Why?
Record the title of your story. Why do you think the author chose this title?	What do you think may have inspired the author to write this particular story? Why?	What is the setting of the story? How does it affect the plot?
What is the theme of your story? How do you know?	Choose a character in your story. Write down three adjectives that describe the character.	Think about how the story could have a different ending then write your alternate ending.