



May 19- May 22

1. Use the Raz-Kids website for a new reading assignment.
 2. Use the website iknowit.com for new weekly quizzes.
 3. Read your own book selection for at least 20-30 minutes each day. Use the choice board on the next page to choose 1 option for a reading comprehension assignment. Choose something different from what you have previously completed. (Choice board designed by the ASD-N Literacy team).
 4. Math: New lesson - Geometry. Use the text book website provided last week, http://fc.gsacrd.ab.ca/~Colette_Klemmer/S01483F91-01483F91.2/mms4.pdf go to page 232 of the pdf file (this will be page 220 of the text book. This is a new unit.) Read pages 232-235, this will pages 220-223. Work on at least 3 questions on the next page of the text book.
 5. Science: Using the photos provided from the Science text book "Healthy Habitats", do questions 1 and 2 in the Exploration section. These are the last 2 pages of this document. This is an extension of last weeks' lesson. Watch the videos for more information about Food Chains and Food Webs. <https://www.youtube.com/watch?v=FFloV2J-eKI> <https://www.youtube.com/watch?v=hLq2datPo5M&t=3s> <https://www.youtube.com/watch?v=MoiDBF3C5NY> (Bill Nye the Science Guy).
 6. Art: Go to ArtHub for kids website on YouTube. Choose a picture that interests you to draw! Colour it! Take a picture and send it to my email, I will post pictures on my teacher page and on the FaceBook group!
- ** Check out the drawing contest that was posted last week on my teacher page from Mrs. Richardson!

** Below is the choice board for Literacy.

What's That Word? Choose a vocabulary word that you do not understand in the story. Search and write down the definition of that word.	The Sequel Pretend the author wrote a second book. Using the same characters, what would the book cover look like and what would the story be about?	Compare and Contrast Compare and contrast two things from your story. How are they the same and how are they different? You may choose characters or settings.
Talk Show Write interview questions that you would like to ask the author or characters. What are you still wondering? What would you like to know more about?	Summary Write a summary about your story. Include the main ideas, facts, and details from the story.	Movie Poster Imagine your book was turned into a movie. Design a movie poster that would get people interested in seeing the movie.
Comic Strip Choose your favorite chapter from the book and create a comic strip to show the events in order.	Connections Make a connection between something you read and something from your life, another book, or the world around you.	Character Study Choose one character from your book and list one word that describes them. Then use evidence from your book to support the descriptive word.
Spread Some Love Create a Mothers' Day card for your mom or a special person in your life.	Slither Sleuth On a rainy day, dress up warm and head out to your yard. How many worms can you find? Leaving them in their natural habitat, study the worm's activity. Write down your observations. List interesting facts that you know about worms or do some worm research.	

Exploration:
Make food chains.

- 1 Using the pictures on this page make three different food chains. Write your chains down. 
- 2 What is the longest food chain you can make? What is the shortest chain you can make? 

Interpret your results.

- Which parts of your food chain are producers and which are consumers?
- Which parts of your food chain are herbivores, carnivores, or omnivores?
- How do your three food chains combine to make a food web?

Communicate your results.

- Explain one of your food chains to a classmate.



Exploration Connection: Food webs

You do not always eat the same thing every day. Neither do animals. They eat what they can find from a variety of plants and animals or both. This means that they are part of many, many food chains. Several food chains together make up a food web. A **food web** shows how what animals eat connect with other animals.

- Can you make a food web from the plants and animals on this spread?



Think!

How would you
classify humans?
Explain your answer.