

May 4 - May 8

1. Use the Raz Kids website to work on the new reading selection. (see previous weeks learning options for how to log on)
2. Use the math website iknowit.com for new quizzes. These are review quizzes from material already covered this year in class. (see previous weeks learning options for how to log on)
3. Continuing with Fractions, we will work on a new concept: Finding a Fraction of a Set. Use this youtube video (Fractional Parts of a Set) for a quick tutorial <https://www.youtube.com/watch?v=nQUgBAsW2KA> Then use the website http://fc.gsacrd.ab.ca/~Colette_Klemmer/S01483F91-01483F91.2/mms4.pdf to look at the text book. Go to page 195 of the pdf, this will be page 183 of the book. It is titled "Lesson 4 - Finding a Fraction of a Set". This will give a quick lesson about how to find the fraction and also provides questions to work on. You can choose any questions, but try to attempt at least 4 different questions (you can do them all if you choose!)
4. Read for at least 20-30 minutes. Use the choice board on the next page to choose 2 activities to relate to your book. There are many options. Choose one you are comfortable with, and choose one that you think will be little more difficult...remember what I always say "the magic happens when you step outside the box". (The choice board was created by the Literacy Team at ASD-N)
5. Create an acrostic poem to give to someone special for Mothers' Day.

To create an acrostic poem, follow these five easy steps:

1. Decide what to write about.
2. Write your word down vertically.
MOTHER/GRAMMY/NANA/AUNT/ MERE

3. Brainstorm words or phrases that describe your mother /grandmother/aunt.
4. Place your brainstormed words or phrases on the lines that begin with the same letters.
5. Fill in the rest of the lines to create a poem. It does not have to rhyme!

You can also click on the link below to view a short video explaining acrostic poems.

<https://www.youtube.com/watch?v=ybexYTzmZ5Y>

****** Again, these are learning options. Please do what you can and what fits your learning environment. If there are questions or concerns please send me an email: dianna.hosford@nbed.nb.ca

<p>Sequencing Write 5 events from your book. Sequence them by putting them in the correct order.</p>	<p>Predicting Before you start the next chapter of your book, make a prediction about what you think will happen next. Then, after you read the chapter, tell whether your prediction was correct.</p>	<p>Monitoring As you read look for tricky words. Write them down. Then, use a dictionary to find out how to say them and what they mean. Write down the definitions.</p>
<p>Questioning Before you read the next chapter, write 5 questions about your book. Keep reading and write the answers when you find them</p>	<p>Your choice Choose an activity that will help you practice reading strategies. Write about what you did.</p>	<p>Visualizing Choose a part of the book where the author used words to create a picture in your mind. Write the author's description and draw a picture of what you visualize.</p>
<p>Making Inferences Think about the title of your book. Why do you think the author gave the book this title? Use evidence from the book to support your answer.</p>	<p>Making Connections What happened in the book that you can relate to your life? Write about two connections you can make to the book.</p>	<p>Retelling When you finish reading the book, retell the story in your own words. Write the important events. Be sure to include the beginning, middle and end.</p>