

Hello,

Today, Friday November 12, students may do the following

Numeracy (60 min)

1. Zorbits - play for 20-30 min: <https://play.zorbitsmath.com/>
2. Count by 10 to 100. Try starting at different numbers (ex: 11, 21, 31, 41, 51, 61, 71, 81, 91). Write them down on paper or the white board if you need help.
3. Count backwards from 100 by 10 - use the gameboard and the dry erase marker in your package
4. Count by 2 to 100 - use the gameboard and the dry erase marker in your package
5. Try counting backwards by 1 from 50. For a challenge start at 100!
6. Practice your doubles - roll a dice and double the number (ex: roll a 6, double it equals 12). For a challenge use 2 dice (ex: roll a 3 and 7, add together equals 10, double 10 equals 20)
7. Play Addition War - Use a deck of cards, but take out the J, Q and K. Divide the rest of the deck in 2 piles. You get one pile and someone else gets the other. You each flip 2 cards and add them together. The person with the highest number gets to keep all the cards. If there is a tie, flip one card and the person with the highest keeps the cards. Play until someone has all the cards.  
Have fun!
8. Create patterns using objects around the house! Don't forget to send me some pictures 😊

## Literacy (60 min)

1. Read the books in 'Je lis je lis'. You can record yourself reading and I will listen to it 😊 Please don't forget to click the green button at the end of the book, so I know you read it at least once. Students should read the same books over a few days to help with fluency. I will be changing the books every few days 😊
2. Sound - watch the short video. Listen and sing the 'comptine' for the new sound - ch (Charles Chat). Then read the 'comptine' and find words with the sound.
3. Listen to the words of the week (Semaine 9): bois, boit, faim, dehors, soleil, j'ai, parce que, aussi, pour, après. Then try reading the words without the sound.
4. Listen to the Power Point presentations with the words of the week in sentences (mots 1-5 and mots 6-10). Try making your own sentences 😊
5. Write the words of the week using items around the house (crayons, Lego, leaves, etc)
6. Use the sheet with the dice on it. Write the words on it with the dry erase marker. Roll a dice and read the words in the column.
  - aime, manger, pendant, que, veut, quoi, doit, autre, prend, vient, ami, bon, ils, fait, veux, ses, peux, comment, prendre, ont, amie, suis, elles, fait, donne, voit, peut, porte, chaque, dort, être, eau, est, gros, donner, vois, quel, court, viens, entre, mange, et, aller, trop, quand, lui, quelle, faire, vais, jouer, où, père, mère, merci, bonbon, la, mes, à, avec, tu, rester, jour, soir, matin, midi, je, un, une, des, mon
7. Extra - Go on Boom Cards and do some of the activities. Passwords were given out last week in the packet.

8. Extra - Listen to French stories on Tumble Books:

<https://www.tumblebooks.com/>

- a. Username: nplib      password: nbschools
- b. Some may be a bit difficult but listening to French is important 😊

Art - Art Hub for Kids on YouTube - How to Draw a Tractor Hayride

[https://www.youtube.com/watch?v=4CBaN\\_9u6Wk](https://www.youtube.com/watch?v=4CBaN_9u6Wk)

Do something nice for someone at home over the weekend 😊

Please take some time to get outside and play over the weekend.

<https://www.wordreference.com/> is a great tool to use for translating words from English to French and vice versa. Great for simple writing activities we will be doing this week.

You may send photos that I can share with our class in the Teams page

😊 [reba.carroll@nbed.nb.ca](mailto:reba.carroll@nbed.nb.ca)

Mme Carroll