June 1st-June 5th 2020.

*New weekly homework is indicated in red.

Math (30 min a day)

Online resources (15-20 min)

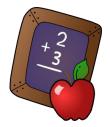
Websites (optional)

https://www.abcya.com

https://www.education.com/games/division/?referral_url=kidsnumbers.com

http://www.fun4thebrain.com/mult.html

https://www.multiplication.com/games/all-games



https://www.education.com/worksheets/

copy and paste this website and push enter. You can print math sheets if you have a printer. If you are not able to print, like me, you can do the work on a separate piece of paper.

Week June 1-5:

https://ca.ixl.com/

username is your first and last name followed by 113

password: glazier

Ex: jacobrichardson113 Password: glazier

Naygray113 password: glazier

All lower cases

Step 1: click on learning then - math

Step 2: scroll down and find your grade level and click on see all skills (right)

Step 3: Grade 4: Time: 0.1, 0.2, 0.3, 0.7

Click on *learn with an example* once you open your lesson if you do not

understand the concept.

<u>Grade 5:</u> Add and Subtract decimal: G.1, G.2, G.3, G.4, G.5 Click on *learn with an example* once you open your lesson if you do not understand the concept.

*Click on math to go to a new concept.

Literacy (30 min a day)

English and French Reading

- 1. Reading website: https://jelis-free.rkpublishing.com/student
- -Choose a book at your level, if it's too difficult go down a level. Go up a level if it's too easy.

15 min of each language every day!

-Listen to the book, then read the book twice (for fluency). Retell the story to someone at home, if possible.



- *This is an online reading resource. It will read the book for you. Please read along.
- -Please email me if you did not get a username and password. mona.glazier@nbed.nb.ca
- 2. https://www.raz-kids.com/
- -Click on kids login. Teacher username is monaglazier (one word)
 -Your username is your first name and for the password, click on the bunny. (There are math games and books you can read in this website)
- 3. Listen to a French story on TumbleBooks. Retell the story in French or talk about your favorite part of the story. This is an online reading resource. It will read the book for you. Please read along. https://www.tumblebooks.com/
 - o Username: nblib Password: nbschools

Writing (15-20 min)

Comment te sens-tu?

Pick one word from the book you are reading that describes how you are feeling. Why did you choose this word? Explain.

Ex: J'ai choisi le mot content parce que je suis content que l'été s'approche et que l'école est presque terminé. Je suis aussi heureux que je vais pouvoir jouer plus souvent avec mes amis dehors. De plus, je suis content de passer du temps avec ma famille.

Speaking / Listening



- Talk to a classmate or family member on the phone or someone at home in French.
- Watch television or YouTube videos in French.

Other Activities

Other activities that can be done throughout the week

- https://www.gonoodle.com/https://www.cosmickids.com/
- https://jr.brainpop.com/health/feelings/mindfulness/
- https://jr.brainpop.com/health/bewell/washinghands/

NO-tech activities:

The following no-tech math activities can be done around the house without the use of technology. Some of them can be fun for the whole family!

- · Card Games: Crazy 8s, Go Fish, Uno, Rummy, Crib, War etc.
- Board Games: Monopoly, Checkers, Chess, Yahtzee, Snakes and Ladders, etc.
- Cooking: Follow recipes to work on fractions and measurement. For example, find a healthy snack recipe and either double or half the batch.
- Data Analysis: Make simple graphs representing data over time (such as tracking the daily weather, how many birds visit your bird feeder, how many minutes you use technology or watch television, etc).
- Estimation: Estimate the cost of your grocery bill, the time it takes to do a task, lengths of objects, distances walked, etc.
- Geometry: Go for a nature walk in your yard or neighbourhood and record how many objects match 2D and 3D geometric shapes. For example, the sun looks like a circle or a sphere, the fronts of some houses look like rectangles, etc. Bring a piece of paper and a pencil to record what you see.
- Time: Practice telling time using digital and analog clocks.
- Measurement: Find the perimeter and area of one or more rooms in your house. If you don't have a tape measure, use something else as a measuring tool. For example, a shoe, a book, a box, etc.
- Patterns: Get 10 books and arrange them according to size. How else can you arrange them? Try this with other types of objects such as shoes, toys, pens/pencils/markers, etc.
- · Number Sense: What do you get when you double the number 1? Keep doubling your answer and see how far you can get without using a calculator. You may want to do this with a pencil on a piece of paper.
- · Calendar: How many days until your birthday? What about the other members of your family?

- Math Journal: Write about a situation where 5 is a small number then write about a situation where 5 is a big number.
- Just for fun: Include your favorite number in every sentence you say. Don't tell anyone what you're doing and see if they figure it out.