

**Home Learning Week 2**

Remember to:

* Try your best to stay to the schedule as it will keep it feeling like a regular school day!
* Keep things you work on and bring it to school in your homework folders.
* Try new things throughout the day (there are multiple options)

Daily Schedule

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| **Mindful Mornings**  **(9-10am)** | * Take a nice walk outside enjoying the morning air * Read to Self * Try doodling or a colouring sheet while listening to calming music * Yoga: Cosmic yoga (YouTube) * How to Draw a poppy: https://www.youtube.com/watch?v=EkSBztJ\_bMQ&list=PLnoO3k54vcBRG7\_ltoTn-Ah9TSqzPrbGP |
| **Math (10-11am)** | * Splashlearn: Log in and complete assignments from Ms. Stewart (focus on multiplication, time and fractions) <https://www.splashlearn.com/signin> * ABCYah Games: Numeracy games for grade 4 students <https://www.abcya.com/grades/4> * Study 3, 4, and 5 times table facts (Yellow Sheet in home folders) * Work sheets posted below to help practice multiplication facts. (sheet and task cards which students can read and record below).   + 3s Video: https://www.youtube.com/watch?v=70aG99v704k   + 4s Video: https://www.youtube.com/watch?v=UJY1\_fzzM6Y   + 5s Video: https://www.youtube.com/watch?v=LZAqhF\_2vvs * Choose a sheet from home learning Folders (Colour in beach picture, comparing numbers, Special number 2354, Cookies in Bed, Shark Attack). * Card games * Telling Time: Students can practice using a digital and analogue clock. * <https://jr.brainpop.com/math/time/timetotheminute/>   + **Video:** https://www.youtube.com/watch?v=MaVgBjVh4b8   + Attached worksheet. * Baking/Cooking: *Provides a real-life opportunity to practice fractions* and step by step writing. * Data Collection *(bar graphs, line plots, pictographs: Students can ask questions such as “What is your favorite TV show?” Students may need to use technology such as a telephone or a computer to contact friends and relatives to survey.* * If you have a google account, I will attach a separate link to the Toothy Game which should work on presentation mode. |
| **Language Arts**  **(10-11am)**  **Pick one from reading, writing AND word work.** | * **Reading:**    + Listen to “A Poppy is to Remember”https://www.youtube.com/watch?v=xes1aUOplBs   + Epic: https://www.getepic.com/sign-in/educator     - Classcode is: ahr8886 and they just need to find their name.     - I will assign students a book to read for Monday (if accessible to internet)   + Read to Self (book from home or library book)   + Listen to someone else read   + Read to someone, a pet, or stuffy.   + Reading Comprehension sheets (sent home in home learning package)—The Perfect Camping Trip   + Reading Comprehension document below (print or read and write on loose-leaf) Titled: Video Game Mania * **Writing**:   + Use the attached Remembrance Day sheet and discuss why we wear a poppy.   + **Separate Document:** Procedural Writing: Pick a topic from the rows and write instructions about how to make, do or be something. Remember to include a title, goal, materials needed, and steps (think similar to our potion writing we did in class).   + Write a treasure hunt/ mystery story with the map writing sheet in your home learning folder.   + Pick a fall writing prompt from the sheet in your home learning folder   + Keep a daily journal: Tell me about what you did that day (exploring, school work, family time, etc). and anything happening in your life that day.   + Scariest Scarecrow writing (document unfinished from classroom) Digital copy is attached below.   + **Persuasive Writing:** Convince Ms. Stewart to take you on your dream field trip. You must have:     - Introduction (capture my attention and tell me what you’re going to try and convince me of).     - 3 supporting paragraphs (explain why I should take you on the field trip, what will we learn and do?) Paragraphs should have at least 4 sentences or more.   + Conclusion (finish off your writing by retelling me why it is so important to take you on this field trip. (2-3 sentences)   + Proofreading sheet from home learning folder (Spaghetti Dinner & Fish Tank * **Word Work:**   + Word Work attached sheet (word unscramble)   + NEW: JACK-O-LANTERN (make as many new words as you can the letters from word above) – document below to help.   + *You’re & Your & There, They’re & Their* sheet in home learning folders   + ABCYah Games: Literacy Games for grade 4 students. <https://www.abcya.com/grades/4> |
| **Lunch (12-1pm)** | Enjoy a nice healthy lunch! |
| **Quiet Time**  **(1-1:30pm)** | * Reading (if you haven’t already today) * Finish working on something you started this morning! * Puzzles (jigsaw, word search, crossword, sudoku) * Drawing (free draw or Video)   + https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ * Yoga https://www.youtube.com/watch?v=Jzw6e6Ko90o |
| **Cross-Curricular**  **(1:30-2:30pm)** | * STEM Activities posted in documents below. * Lego * Flora (practice songs and games flora.nbed.nb.ca) * Drawing (How to Draw on YouTube) or just draw what inspires you. * Crafts * Baking (with help from an adult) * Amazing Bats (Science reading comprehension – home learning folder). * NEW: Draw and write about 5 Canadian Symbols. What are they and why do they represent Canada? * Habitat word search * NEW: Why do you think people explore? Think about how people explore new ideas, places, and people. Write it on a piece of loose leaf with a few examples. * Think about an animal that might live in Canada. Do some research on what it needs to survive and what its habitat looks like. You can even create a habitat with materials from home! * Look outside for rocks and describe them and what they look and feel like. Draw a picture to go with it. |
| **Exercise & Fresh Air (2:30-3)** | Get outside and enjoy the day!  Check out Mr. Williston & Ms. Comeau’s Teacher page |