

**Home Learning Week 2**

Remember to:

* Try your best to stay to the schedule as it will keep it feeling like a regular school day!
* Keep things you work on and bring it to school in your homework folders.
* Try new things throughout the day (there are multiple options)

Daily Schedule

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| **Mindful Mornings** **(9-10am)** | * Take a nice walk outside enjoying the morning air
* Read to Self
* Try doodling or a colouring sheet while listening to calming music
* Yoga: Cosmic yoga (YouTube)
* How to Draw a poppy: https://www.youtube.com/watch?v=EkSBztJ\_bMQ&list=PLnoO3k54vcBRG7\_ltoTn-Ah9TSqzPrbGP
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| **Math (10-11am)** | * Splashlearn: Log in and complete assignments from Ms. Stewart (focus on multiplication, time and fractions) <https://www.splashlearn.com/signin>
* ABCYah Games: Numeracy games for grade 4 students <https://www.abcya.com/grades/4>
* Study 3, 4, and 5 times table facts (Yellow Sheet in home folders)
* Work sheets posted below to help practice multiplication facts. (sheet and task cards which students can read and record below).
	+ 3s Video: https://www.youtube.com/watch?v=70aG99v704k
	+ 4s Video: https://www.youtube.com/watch?v=UJY1\_fzzM6Y
	+ 5s Video: https://www.youtube.com/watch?v=LZAqhF\_2vvs
* Choose a sheet from home learning Folders (Colour in beach picture, comparing numbers, Special number 2354, Cookies in Bed, Shark Attack).
* Card games
* Telling Time: Students can practice using a digital and analogue clock.
* <https://jr.brainpop.com/math/time/timetotheminute/>
	+ **Video:** https://www.youtube.com/watch?v=MaVgBjVh4b8
	+ Attached worksheet.
* Baking/Cooking: *Provides a real-life opportunity to practice fractions* and step by step writing.
* Data Collection *(bar graphs, line plots, pictographs: Students can ask questions such as “What is your favorite TV show?” Students may need to use technology such as a telephone or a computer to contact friends and relatives to survey.*
* If you have a google account, I will attach a separate link to the Toothy Game which should work on presentation mode.
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| **Language Arts** **(10-11am)****Pick one from reading, writing AND word work.** | * **Reading:**
	+ Listen to “A Poppy is to Remember”https://www.youtube.com/watch?v=xes1aUOplBs
	+ Epic: https://www.getepic.com/sign-in/educator
		- Classcode is: ahr8886 and they just need to find their name.
		- I will assign students a book to read for Monday (if accessible to internet)
	+ Read to Self (book from home or library book)
	+ Listen to someone else read
	+ Read to someone, a pet, or stuffy.
	+ Reading Comprehension sheets (sent home in home learning package)—The Perfect Camping Trip
	+ Reading Comprehension document below (print or read and write on loose-leaf) Titled: Video Game Mania
* **Writing**:
	+ Use the attached Remembrance Day sheet and discuss why we wear a poppy.
	+ **Separate Document:** Procedural Writing: Pick a topic from the rows and write instructions about how to make, do or be something. Remember to include a title, goal, materials needed, and steps (think similar to our potion writing we did in class).
	+ Write a treasure hunt/ mystery story with the map writing sheet in your home learning folder.
	+ Pick a fall writing prompt from the sheet in your home learning folder
	+ Keep a daily journal: Tell me about what you did that day (exploring, school work, family time, etc). and anything happening in your life that day.
	+ Scariest Scarecrow writing (document unfinished from classroom) Digital copy is attached below.
	+ **Persuasive Writing:** Convince Ms. Stewart to take you on your dream field trip. You must have:
		- Introduction (capture my attention and tell me what you’re going to try and convince me of).
		- 3 supporting paragraphs (explain why I should take you on the field trip, what will we learn and do?) Paragraphs should have at least 4 sentences or more.
	+ Conclusion (finish off your writing by retelling me why it is so important to take you on this field trip. (2-3 sentences)
	+ Proofreading sheet from home learning folder (Spaghetti Dinner & Fish Tank
* **Word Work:**
	+ Word Work attached sheet (word unscramble)
	+ NEW: JACK-O-LANTERN (make as many new words as you can the letters from word above) – document below to help.
	+ *You’re & Your & There, They’re & Their* sheet in home learning folders
	+ ABCYah Games: Literacy Games for grade 4 students. <https://www.abcya.com/grades/4>
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| **Lunch (12-1pm)** | Enjoy a nice healthy lunch! |
| **Quiet Time** **(1-1:30pm)** | * Reading (if you haven’t already today)
* Finish working on something you started this morning!
* Puzzles (jigsaw, word search, crossword, sudoku)
* Drawing (free draw or Video)
	+ https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ
* Yoga https://www.youtube.com/watch?v=Jzw6e6Ko90o
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| **Cross-Curricular****(1:30-2:30pm)** | * STEM Activities posted in documents below.
* Lego
* Flora (practice songs and games flora.nbed.nb.ca)
* Drawing (How to Draw on YouTube) or just draw what inspires you.
* Crafts
* Baking (with help from an adult)
* Amazing Bats (Science reading comprehension – home learning folder).
* NEW: Draw and write about 5 Canadian Symbols. What are they and why do they represent Canada?
* Habitat word search
* NEW: Why do you think people explore? Think about how people explore new ideas, places, and people. Write it on a piece of loose leaf with a few examples.
* Think about an animal that might live in Canada. Do some research on what it needs to survive and what its habitat looks like. You can even create a habitat with materials from home!
* Look outside for rocks and describe them and what they look and feel like. Draw a picture to go with it.
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| **Exercise & Fresh Air (2:30-3)** | Get outside and enjoy the day!Check out Mr. Williston & Ms. Comeau’s Teacher page |