## Math (30 min a day)

### Online resources (15-20 min)

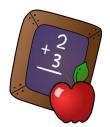
#### Websites (optional)

https://www.abcva.com

https://www.education.com/games/division/?referral\_url=kidsnumbers.com

http://www.fun4thebrain.com/mult.html

https://www.multiplication.com/games/all-games



### https://www.education.com/worksheets/

copy and paste this website and push enter. You can print math sheets if you have a printer. If you are not able to print, like me, you can do the work on a separate piece of paper. 😉

\*\*\*Don't forget to continue practicing assigned work on Splash Learn

www.splashlearn.com

## Literacy (30 min a day)

### English and French Reading

15 min of each language every day!

1. Listen to a French story on TumbleBooks. Retell the story in French or talk about your favorite part of the story. This is an online reading resource. It will read the book for you. Please read along. https://www.tumblebooks.com/

> Password: nbschools Username: nblib

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- 2. Here is another free website where various fables are read to you. You can click on the language either English or French. Enjoy! https://www.thefablecottage.com/
- 3. Free Illustrated children's book app.boukili.ca Class code: gko5sd
- 4. https://ici.radio-canada.ca/jeunesse On this site you will find so many fun and educational activities, games, videos, recipes, tv shows- in French!

# Word work (10-15 min)

### Word work: Étude de mots

Practice the 8 words below for the week. Choose an activity we practice in class and change it everyday.

Ex. Mots graffitis, locomotive, différentes couleurs, autour d'une forme, tic-tac-mot, lettre magnétique, etc.



1. pourquoi

2. est-ce que

3. demain

4. parce que

5. maintenant

6. seulement

7. souvent

8. vraiment

\*\*\*You can practice these words however you want. On computer, paper, play doh, whatever works best for you.

### Writing (15-20 min)

Please keep a journal at home for "Home learning" only.

Write about your day at home and how it makes you feel to stay home.



Ex.

Aujourd'hui, je suis allée prendre une marche dans la forêt avec ma maman. Nous avons vu et entendu beaucoup d'oiseaux. C'était vraiment amusant! J'ai aussi fait mon devoir pour l'école dans la cuisine pendant que maman travaillait pour son travail. Je m'ennuie de mes amis à l'école et de ma madame. J'ai hâte d'y retourner.

### Speaking / Listening



- Talk to a classmate or family member on the phone or someone at home in French.
- Watch television or YouTube videos in French.

### Other Activities

Other activities that can be done throughout the week

- https://www.gonoodle.com/
- https://www.cosmickids.com/
- https://jr.brainpop.com/health/feelings/mindfulness/
- https://jr.brainpop.com/health/bewell/washinghands/

The following are no-tech math activities that can be done around the house without the use of technology. Some of them can be fun for the whole family!

- · Card Games: Crazy 8s, Go Fish, Uno, Rummy, Crib, War etc.
- Board Games: Monopoly, Checkers, Chess, Yahtzee, Snakes and Ladders, etc.
- Cooking: Follow recipes to work on fractions and measurement. For example, find a healthy snack recipe and either double or half the batch.
- Data Analysis: Make simple graphs representing data over time (such as tracking the daily weather, how many birds visit your bird feeder, how many minutes you use technology or watch television, etc).
- Estimation: Estimate the cost of your grocery bill, the time it takes to do a task, lengths of objects, distances walked, etc.
- Geometry: Go for a nature walk in your yard or neighbourhood and record how many objects match 2D and 3D geometric shapes. For example, the sun looks like a circle or a sphere, the fronts of some houses look like rectangles, etc. Bring a piece of paper and a pencil to record what you see.
- Time: Practice telling time using digital and analog clocks.
- Measurement: Find the perimeter and area of one or more rooms in your house. If you don't have a tape measure, use something else as a measuring tool. For example, a shoe, a book, a box, etc.
- Patterns: Get 10 books and arrange them according to size. How else can you arrange them? Try this with other types of objects such as shoes, toys, pens/pencils/markers, etc.
- Number Sense: What do you get when you double the number 1? Keep doubling your answer and see how far you can get without using a calculator. You may want to do this with a pencil on a piece of paper.
- · Calendar: How many days until your birthday? What about the other members of your family?
- Math Journal: Write about a situation where 5 is a small number then write about a situation where 5 is a big number.

<ul> <li>Just for fun: Include your favorite number in every sentence you say.</li> <li>anyone what you're doing and see if they figure it out.</li> </ul>	Don't tell