Home learning for the week of January 17-21,2022

Please note all students from grades 3-5 have 90 minutes of home learning per day. Use this plan at your own discretion and do what works best for your family. All worksheets are in the home learning package.

All paperwork must be returned to school upon arrival.

Math (30 min a day)		
	No Tech: -complete 1 or 2 math worksheets that is in the home package per day	
+3	Tech: <u>www.splashlearn.com</u> usernames and passwords are in their homework folder <u>classcode</u> : KRROSE	
	***I've assigned new work on Fractions. Please let me know if you need help. other websites: www.funbrain.com	
	www.coolmath.com www.aaamath.com	
French and English Literacy (40 min a day)		
Reading	No tech : -French Reading comprehension Max s'échape (worksheet in package) if is not completed. -Read a book (15 min)	
	OR Tech : 1. Je lis, je lis (French books) <u>https://jelis.rkpublishing.com/student/</u> Usernames and passwords are on the sheet with all the passwords in their homework folder.	
	2. Listen to a French story on TumbleBooks. <u>https://www.tumblebooks.com/</u>	

	Username: nblib Password: nbschools
	 4. Free Illustrated children's book app.boukili.ca Class code: gko5sd 5. Lalilo (French research-based phonics and comprehension program) Lalilo.com Class Code: xzbyhb
Writing (15-20 min)	Please use the scribbler provided in the home learning package for your French and English writing if necessary.
	 French: worksheet: Winter Writing Prompts Pick one of the topics on the English sheet (Winter writing prompts) and write it in French. English: worksheet: Winter Writing Prompts Pick one of the topics on the English sheet (Winter writing prompts) and write your story in English. You can pick the same topic as your French one.
Word work	<u>Word work: Étude de mots</u>
(10-15 min)	Practice the 8 words below every day this week. Choose an activity we
a	practice in class.Ex. Mots graffitis, locomotive, différentes couleurs, autour d'une forme, tic- tac-mot, lettre magnétique, etc.1. fraction5. seulement2. est-ce que6. magnifique3. parce que7. excellent4. vraiment8. soeur
	***You can practice these words however you want. On computer, paper, play doh, whatever works best for you.
	Extra-Curricular (10-15 min)
	Map or Canada -Use the coin sheet and design your own Canadian coin. Explain in French, your coin and why you designed it that way.

*You don't have to complete this sheet in one day. It will take you a
few days to complete it. It must be colored and have a detailed
explanation of your design. Something that represents Canada.
**The red maple leaf sheet will be for next week.

The following are no-tech math activities that can be done around the house without the use of technology. Some of them can be fun for the whole family!

• Card Games: Crazy 8s, Go Fish, Uno, Rummy, Crib, War etc.

• Board Games: Monopoly, Checkers, Chess, Yahtzee, Snakes and Ladders, etc.

• Cooking: Follow recipes to work on fractions and measurement. For example, find

a healthy snack recipe and either double or half the batch.

• Data Analysis: Make simple graphs representing data over time (such as tracking the daily weather, how many birds visit your bird feeder, how many minutes you use technology or watch television, etc).

• Estimation: Estimate the cost of your grocery bill, the time it takes to do a task, lengths of objects, distances walked, etc.

• Geometry: Go for a nature walk in your yard or neighbourhood and record how many objects match 2D and 3D geometric shapes. For example, the sun looks like a circle or a sphere, the fronts of some houses look like rectangles, etc. Bring a piece of paper and a pencil to record what you see.

• Time: Practice telling time using digital and analog clocks.

• Measurement: Find the perimeter and area of one or more rooms in your house. If you don't have a tape measure, use something else as a measuring tool. For example, a shoe, a book, a box, etc.

• Patterns: Get 10 books and arrange them according to size. How else can you arrange them? Try this with other types of objects such as shoes, toys, pens/pencils/markers, etc.

• Number Sense: What do you get when you double the number 1? Keep doubling your answer and see how far you can get without using a calculator. You may want to do this with a pencil on a piece of paper.

• Calendar: How many days until your birthday? What about the other members of your family?

• Math Journal: Write about a situation where 5 is a small number then write about a situation where 5 is a big number.

• Just for fun: Include your favorite number in every sentence you say. Don't tell anyone what you're doing and see if they figure it out.