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| Math |
| * Number Detective: Thursday’s Clue: Send me your guess daily and be entered into a draw when you return. * Home Learning Package: Students may work on the bar graphs today (Egg Laying Bar Graph)—2 sided   + Students can read the graph and answer the questions below.   + Extra: If students need more work, they can colour the *Fractions on a Number line* sheet. |
| Additional:   * Splash learn: Log in and complete assignments from Ms. Stewart <https://www.splashlearn.com/signin> * If you have a google account or PowerPoint: I will attach a separate link to the Toothy Game that students can play independently. |
| Language Arts |
| * **Reading:**    + **The Boy Who Never Told a Lie:** Read the passage and answers the questions on the side and back. BME stands for (Beginning, Middle and End).   + Read for 20 minutes   + Reading Choice Board (pick one out of 20 options). Sign today’s date in the box.     - Example: Write a letter to the main character. * **Writing**:   + - Out of This World Sheet!     - Imagine you were taking a trip to outer space. Describe what it’s like and tell what kings of things you do when you get there?       * Use the writing checklist to double check your own work. * **Word Work:**   + ABCYa! Games: Literacy games Fun Factory, Pancake Panic, Pinata Party, etc     - <https://www.abcya.com/grades/4> |
| Additional   * Epic Books: Students can log in and have access to hundreds of books and even guided reading books suited at their own reading levels. Classcode: ahr8886 |
| Cross- Curricular |
| * **What are we?** Thursday’s Clue: If you have an idea of what I am, via the clue I will email. Send me an email with your guess and your name will go into a draw for a prize each time you guess. * French: Flora (practice songs and games flora.nbed.nb.ca) * Cursive Writing Booklet (practicing all the cursive letters in your home package (a,b,c, and d) * Pick a square from the Cross-Curricular Bingo attached. |
| Phys. Ed/ Music |
| Get outside and enjoy the day!  Check out Mr. Williston & Ms. Comeau’s Teacher page |