**Home Learning April 27th**

**Dear Parents and Students,**

**I will try to keep the routine the same, but will also try to introduce new curricular content each week. This week I focused on writing. Please remember, this is not meant to overwhelm families, but to provide guidance and learning opportunities. Please do only what you can, and reach out if you have questions. Also, parents, please don’t stress about teaching the writing process perfectly. The goal is to get children thinking about the different types of writing, when they would use a certain type of writing, and of course practicing their writing. Have fun with it!**

**Reading :**

* **Each day**:
* **Razkids-**check outwebsite as I have set our class up and was able to assign books at your reading level. Please contact me if you feel the books assigned are too easy or too difficult and I can adjust.
* Go to <http://www.kidsa-z.com>: kids login, select your name, and choose the rabbit symbol, and select a book to read.

(I have copied the link in the ‘web link’ tab of my teacher page for you to access.  I have also included instructions for username and password to access).

**Read Aloud:**

* Each day this week, choose a book from ‘tumble books’ website: <http://wellandlibrary.ca/eresources/digital-media/tumblebooks/> , and just click Tumble BooKs Library picture.

**Or**

* or storylineonline: <https://www.storylineonline.net/>, to listen to a read aloud (I have copied the links in the ‘web link’ of my teacher page for you to access).

**Or**

* Ask an adult in your house to read a storybook to you:) Don’t be afraid to start a chapter book. The boys and girls have become great listeners!

**Spelling Words:**

* **Spelling List**- practice these words :
* *ice, mice, nice, rice, ripe, wipe, white, write, kite, bike*
* **Discuss**- patterns you see in words and talk about blends/sounds you hear at the beginning and end of words)
* **Write your list over,** and then if you are up for the challenge, try writing it over with your other hand!
* **Choose 5 words, and write sentences with each**
* **Spelling Test-** Have an adult call out your word list on Friday

**Writing**: “**Persuasive Writing”**

**\*Sorry about adds before videos! Please skip to get to writing videos!**

**-Monday:**

1. **Watch: Persuasive Writing: Episode 1-What is it?**

<https://www.youtube.com/watch?v=hD9arWXIddM>

**2. Watch: Persuasive Writing: Episode 2- Brainstorming:**

<https://www.youtube.com/watch?v=yiexHnX0xZY>

**3. Activity: Brainstorm** a possible list of Persuasive Writing Topics you could write about**.**

**-Tuesday:**

1. **Watch: Persuasive Writing: Episode 3- Planning:**

<https://www.youtube.com/watch?v=nHCYvNvV68c>

**2. Activitiy: Planning**: Follow steps in video to organize and plan topic, audience and reasons. You can make a “planning page” by dividing your page into 4, like they did in the video!

**-Wednesday:**

**1. Watch: Persuasive Writing: Episode 4- Developing Reasons:**  **[https://www.youtube.com/watch?v=6bbWJKIvl2c](   https://www.youtube.com/watch?v=6bbWJKIvl2c)**

1. **Activity:** Follow steps in video to organize and add to your planning page from yesterday.

**-Thursday:**

1. **Watch: Persuasive Writing: Episode 5-Introduction (Hook)** <https://www.youtube.com/watch?v=1O2FjJ4EoIg>

**2.Activity:** Follow steps in video to write your introduction/ Hook

**-Friday:**

**1. Watch Episode 6- Draft and Closing**

<https://www.youtube.com/watch?v=TY5GLGeOFs8>

1. **Activity:** Follow steps to write draft and closing**!**

**\*Keep your writing piece so we can do some editing later!**

**Also, you’re your brainstorming page, so you can use it for ideas, to complete/ practice another writing piece in the future!**

**Math**

* **Iknowit.com:** I have set the class up on a new math website: <https://www.iknowit.com/my-homepage.html>
* **Assignments** : This website allows me to assign you assignments. Please let me know if you are experiencing difficulty with anything you are assigned and I can adjust. There are 5 assignments for this week, but please remember, so at your own pace and only what you have time for.
* **To acces:**

- **Login** (top right corner)

-**Class Code**; KaraWilson2020

-**Username**: first name and first initial (example: LoganD)

-**Password:** King2

-**Click** on any assginments to get started!

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**Questions?** Don’t hesitate to contact me: **kara.wilson@nbed.nb.ca**

**HAVE A GREAT WEEK !**