

Reading – La Lecture

During reading activities it is very important to retrieve a message from the text. When reading a second language, learners are often presented with new vocabulary. I encourage the students to follow the following steps when participating in a reading activity:

Before reading

Organize your materials (sit comfortably in a well-lit space, have a pencil and paper ready to jot down vocabulary words which may cause “grief” – definition or pronunciation, have the text ready for reading – book, comprehension text or web-site)

- Note: Organize your paper, write your name and the date at the top of the page (name on left, date on right), write the title of the text that you are reading on the middle of the next line, on the left of the next line write: *vocabulary*.

During Reading

Le lis, je lis, litteratie!

1. Retrieve user name and password from email.
 2. Open Web Link and Login.
 3. You will be presented with a dashboard.
 4. Read the books in order.
 5. Click on the title. You will enter the book.
 6. The square will read the book to you and the arrow turns the page.
 7. Complete at least 2 readings of each book. (First time let the program read the book to you as you follow along and listen. Second time you read the page then listen to it. Third time read the book independently. Repeat if necessary.
- Note: During the reading or listening to reading, jot down and vocabulary words that may cause you “grief”.
 - **Important – Possible glitch in program: My computer keeps wanting to change the text to English. I have to continuously click on the text box that appears to keep text and reading in the French language.**

After Reading

Use a dictionary or “reverso” online, to look up the words that caused you “grief” in the vocabulary list you developed. Read the definitions and write a sentence “en francais” using the word. Write the word in your personal dictionary that is in your homework binder.