

Home Learning opportunities – Week of June 8th – 12th, 2020

Bonjour les amis,

J'espère que vous avez tous passé une bonne fin de semaine!

I hope that you all had a great weekend! It was nice to be able to meet with the students through Microsoft Teams from the classroom last week. I enjoyed being back in the classroom but must admit that I missed all the students who would normally be sitting at their desks.

Getting ready for the end of the year during this time is pushing us all to use our creative minds. The Administrative Team and the grade 5 Teachers all met last week to put a plan in place to celebrate the **Grade 5 end of year Award Ceremony**. We have to plan around all the restrictions set out by the Department of Health due to Covid-19, so the details are not finalized. The tentative dates for the ceremony are **June 15th, 16th and 17th**. Please visit the King Street Web page periodically this week for details. I will also communicate the details with families as soon as they are finalized. So for the time being, Save the Dates: June 15th, 16th and 17th.

All this talk about end of the year, directs me to remind you of the communique sent out by the Department of Education and Early Childhood Development, George Daley, Deputy Minister, which explains that the last day for students is June 12th. Home Learning options will come to an end on that day but the existing learning and wellness resources will continue to be accessible through the New Brunswick Family Resource page. **Please see attached communique for details.**

There will also be changes in the Home Learning Opportunities that I will post this week.

Please remember that “**Je lis, je lis, littératie!**” and **IXL are both extended for use until June 30**. Students will be able to continue practicing French reading, English Literacy and Math skills until that date. The last section of Home Learning Opportunities consist of activities that will be posted on the Teacher Page (Notes Section). They are activities that will cover many different outcomes. They are plentiful and students can choose activities of interest.

Microsoft Teams

This week we will have **1 whole group meeting**. The following is the date and time:

- **Friday, June 12th, at 11:00 am**. There will be no agenda for this meeting. We will just chat, look at pictures taken throughout the year and reminisce.
- **Monday afternoon, Tuesday, Wednesday and Thursday** will be set aside for individual meetings. See the calendar attached to book these sessions.
- **For individual sessions**. Please choose 3 times in the yellow sections, label them, 1st choice, 2nd choice and 3rd choice. Send the times to my email: colleen.wilt@nbed.nb.ca. I will book you in one of the time slots and send you an email indicating when your individual session will be.

Virtual Olympics – Don't forget to submit your results for this District initiative.

See Home Learning Opportunities for this week below.

Have a great week! See you on Friday! (Microsoft Team Meeting)

Stay safe!

Mme. Wilt

Home Learning Opportunities

LITERACY – 30 minutes par jour	
* ART – Painted Rocks	<p>A tradition at King Street Elementary is for Grade 5 students to leave a painted rock in the small gardens around the Maple trees at the front of the school. Students are asked to pick a favorite rock, paint it, sign and date it. Once the rocks are painted they can be sprayed with a sealant to protect them from the elements. I have sealant at the school, no worries if you don't have any on hand. The rocks can be dropped off at the school the day of the Awards Ceremony. Be creative and leave "your mark" at King Street Elementary! (see picture of flower garden with painted rocks)</p>
La Lecture / Reading L'écriture / Writing Oral Language English Reading	<ul style="list-style-type: none"> • "Je lis, Je lis, Litteratie!" or TumbleBooks at https://www.tumblebooks.com Username for TumbleBooks: nlib Password: nbschools Choose Language: French, English • Listen to the book, then read the book twice (for fluency). • Use the sheets on <i>Teacher Page – Notes section - Reading, Writing, Re-tell – Documents</i>, as a guide to collect information from the book you have read before you re-tell the story. Practice writing in French. • Retell the story (in French) to someone at home. <ul style="list-style-type: none"> • Listen to an English story on TumbleBooks or read a book from home. Retell the story in English or talk about your favorite part of the story. (This online reading resource will read the book for you. Please read along. https://www.tumblebooks.com) Username for TumbleBooks: nlib Password: nbschools Choose Language: French, English <p style="color: red;">Continue to use IXL, the online program to review English Language Arts skills. Check out all the Certificates our class is earning! (Posted on our Teacher Page)</p>
L'écriture	<ul style="list-style-type: none"> • Continue à écrire dans ton <i>journal</i>! <p>See documents posted on Teacher Page: <u>Révision et correction</u> et <u>Corrige toi avec des pommes</u>, to self-correct writing pieces.</p>
English Language Arts	<p>How are you progressing with the research project? You all had interesting topics! If you would like to share your work with me, book an individual session through Microsoft Teams. We can discuss your topic!</p>
MATH – 30 minutes par jour	
Math facts	<p>Continue to review math facts daily using the following web sites:</p> <ul style="list-style-type: none"> • Fun4thebrain http://www.fun4thebrain.com/mult.html • SplashMath • Multiplication.com https://www.multiplication.com/games/all-games • Timetables.com <p>Practicing on these sites will improve math fact fluency!</p>

<p>Quiz</p>	<p>Minute Quiz; Quiz 9 & 10 - Print the sheet on Teacher page in Notes section or Copy the questions on a sheet of paper. Ask someone in your home to time you. Complete the Math facts in 60 seconds. Correct your answers. How did you do? 2 quizzes are posted this week! You can practice your skills 4 times this week, alternating quizzes. These quizzes may be a little tricky as they are testing multiplication, division, addition and subtraction.</p>
<p>IXL</p>	<p>IXL, the online program to review Math skills has been extended until June 30th. Usernames and Passwords are all sent out.</p> <p>These are the instructions to work on Math Skills:</p> <ul style="list-style-type: none"> ➤ Use google chrome to go on to this site: https://www.ixl.com ➤ Sign in using your username and password ➤ Click on Diagnostic ➤ Click on “Step into the arena” ➤ Have a sheet of paper at your work space to work on the questions. ➤ When answering questions, click on “submit” or “I don’t know this yet”. ➤ Keep diagnosing! This will narrow down your levels and you will be assigned questions at your level. ➤ Enjoy! <p>Keep practicing your skills and check out the certificates you are earning as a class! (Posted on Teacher Page under Notes file, titled IXL Certificates.)</p>
<p>PHYSICAL ACTIVITY / HEALTH AND WELLNESS – 30 minutes/day</p>	
<p>STEAM / Music / Physical Education</p>	<p>Continue to visit the Teacher Page for STEAM, Music and Phys.Ed. Mrs. Potts, Mrs. Comeau and Mr. Noel are posting fun activities!</p>
<p>CHOOSE ACTIVITIES OF INTEREST TO COMPLETE. ENJOY</p>	
<p>The following activities were prepared by district office staff for Home Learning Opportunities. (It is recommended that students choose activities from Guide de littératie and Activités de math to practice French skills.) Activities are posted on the teacher page under the Notes file with the following titles:</p> <ul style="list-style-type: none"> • Guide de littératie • Activités de math • Social Emotional Learning • Numeracy Home Learning • First Nations Education <p><i>There are many activities posted in these sections. Each section covers many curricular outcomes. They were added to Home Learning Opportunities so students have choices. They will remain posted over the summer months for student access.</i></p>	

Remember that the above ideas are Home Learning opportunities. Do what you can, when you can.