

Home Learning opportunities – Week of May 19th – May 22nd, 2020

Bonjour les amis,

I hope that you all had a great long weekend! The weather was beautiful and I hope you spent a lot of time outdoors! I would love to see some pictures of you all! Send them to my email and I'll post them on our website.

** Remember to send the list of student activities requested yesterday to me via e-mail. **

Microsoft Teams update

We had successful meetings, both whole group and individual, last week! I was very happy to see student faces and hear their voices. Microsoft Teams seems to be the closest to the normal classroom environment at this time.

This week **2 whole group meetings** are scheduled. The following are the dates and times:

- **Wednesday, May 20th @ 11:00 am.** Agenda will be posted on Teacher Page under Notes file on Tuesday, May 19th, 2020.
- **Thursday, May 21st @ 11:00 am.** Agenda will be posted on Teacher Page under Notes file on Wednesday, May 20th, 2020.
- *Also* see calendar on Teacher Page under Notes section, title: **Microsoft Teams** for booking **individual** sessions for feedback. Please choose 3 times in the yellow sections, label them, 1st choice, 2nd choice and 3rd choice. Send the times to my email: colleen.wilt@nbed.nb.ca. I will book you in one of the time slots and send you an email indicating when your individual session will be held.

Please do not forget that with Microsoft Teams you have access to a student email. I walked you through the process to activate your email. Remember to follow the information provided to change your password. The change in password will *secure* your account. If you need assistance with changing your password, send me an email, everyone needs a secure account!

See Home Learning Opportunities for this week below.

Have a great week!

Stay safe!

Mme. Wilt

Home Learning Opportunities

LITERACY – 30 minutes par jour	
La Lecture / Reading	<ul style="list-style-type: none">• Français – (15 minutes) “Je lis, Je lis, Litteratie!” or TumbleBooks at https://www.tumblebooks.com Choose French• Listen to the book, then read the book twice (for fluency).• Retell the story (in French) to someone at home. Use the sheets on Teacher Page – Notes section - Reading, Writing, Re-tell – Documents, as a guide to collect information from the book you have read before you re-tell the story. Practice writing in French.
L'écriture / Writing	

	<p>The audio portion of “Je lis...” has been suspended. We will have to skip listening to the book but complete the reading of the book twice for fluency. Reading the book with someone then read independently.</p> <ul style="list-style-type: none"> • Anglais – (15 minutes) Listen to an English story on TumbleBooks or read a book from home. Retell the story in English or talk about your favorite part of the story. (This online reading resource will read the book for you. Please read along. https://www.tumblebooks.com) Username for TumbleBooks: nblib Password: nbschools Choose Language: French, English • IXL is an online program to review English Language Arts skills. I will send the remainder of the usernames and passwords today, Monday. These are the instructions to work on English Literacy Skills: <ul style="list-style-type: none"> ➤ Use google chrome to go on to this site: https://www.ixl.com ➤ Sign in using your username and password ➤ Choose <i>English</i> ➤ Select <i>Level C</i> ➤ Work through the questions <p>Skills starting at level C will reinforce skill deficits from the results of the Spelling Inventory conducted during in-school sessions. For some activities will be a review, work through the activities, difficulty will increase.</p>
<p>L'écriture</p>	<ul style="list-style-type: none"> • Continue à écrire dans ton <i>journal</i>! To practice writing skills <i>en français</i> write about your days during Home Learning. Ex: La semaine passée, ma famille et moi avons... Hier j'ai.... joué, regardé, fait etc. <p>Remember to date each entry. See documents posted on Teacher Page: <i>Révision et correction</i> et <i>Corrige toi avec des pommes</i>, to self-correct writing pieces. I would love to see some journal entries!</p>
<p>L'expression orale et écrite</p>	<ul style="list-style-type: none"> • See Notes section on Teacher Page entitled: <i>La production orale et écrite</i>, new questions will be posted weekly. Send written responses to email: colleen.wilt@nbed.nb.ca
<p>English Language Arts</p>	<p>You all have started a research project on a topic of interest. Jump drives / USB's, folders and printed materials have been placed in the bag with your supplies. You can now continue reading about and collecting information about your topic. You can also write paragraphs about your topic.</p> <p>Looking forward to reading some of your work!</p>
<p>MATH – 30 minutes par jour</p>	
<p>Math facts</p>	<p>Continue to review math facts daily using the following web sites:</p> <ul style="list-style-type: none"> • Fun4thebrain http://www.fun4thebrain.com/mult.html • SplashMath • Multiplication.com https://www.multiplication.com/games/all-games • Timetables.com <p>Practicing on these sites will improve math fact fluency!</p>

Quiz	Minute Quiz; Quiz 4 - Print the sheet on Teacher page in Notes section or Copy the questions on a sheet of paper. Ask someone in your home to time you. Complete the Math facts in 60 seconds. Correct your answers. How did you do?
Mathletics IXL	<p>The 30 day trial has expired. We will no longer be using this site.</p> <p>IXL is an online program to review Math skills. I will send the remainder of the usernames and passwords today, Monday.</p> <p>These are the instructions to work on Math Skills:</p> <ul style="list-style-type: none"> ➤ Use google chrome to go on to this site: https://www.ixl.com ➤ Sign in using your username and password ➤ Click on Diagnostic ➤ Click on “Step into the arena” ➤ Have a sheet of paper at your work space to work on the questions. ➤ When answering questions, click on “submit” or “I don’t know this yet”. ➤ Keep diagnosing! This will narrow down your levels and you will be assigned questions at your level. ➤ Enjoy!
PHYSICAL ACTIVITY / HEALTH AND WELLNESS – 30 minutes/day	
STEAM	Check out the STEAM file on the main page of King Street Elementary Website. Mrs. Potts is posting some very interesting STEAM activities. She is also posting the District Team’s STEAM activities. Try them out and have fun!
Music	<p>Teacher Page – Mrs. Comeau Mrs. Comeau continues to post fun activities on her King Street Teacher page.</p> <p>I would love to see videos of those who are practicing their “Ukes”.</p> <p>The “Ukes will be collected at the end of the school year.</p>
Physical Education	Continue to visit the Teacher Page for Phys.Ed. Mr. Williston/Mr. Noel are posting fun activities to support physical and mental health! Get up and get moving! Have fun! Send Mr. Noel some pictures of the activities you are doing, he is looking forward to hearing from you; contact email: Christopher.Noel@nbed.nb.ca
Mango	Mango MANIA 5210 Un mode de vie PASSEPORT was placed in the bag with your supplies. Home Learning activities will be posted on the Teacher Page under “notes” section at a later date.

Remember that the above ideas are Home Learning opportunities. Do what you can, when you can. Keep checking the King Street Website for messages and pictures posted.