

Learning Guide- November 8th to November 12th

*** November 11th is Remembrance Day ***

There will not be a morning meeting on this day as it is a holiday. I encourage you to take time to remember the sacrifices made by brave men and women throughout our history to provide us with a peaceful, war-free country.

Each morning, there will be a **morning meeting at 9:30** for all students who are able to attend. Although this meeting is *NOT MANDATORY*, it is a wonderful opportunity for students to see and interact with one another, as well as gain meaningful instruction. I will continue to record and upload sessions if anyone wishes to watch after sessions are finished, as well as record instructional videos for the content that is uploaded in the Teams files. If you are unable to locate or gain entry to Teams, please notify me as I can email you those files 😊

Resources to help you produce stronger writing in French:

www.reverso.com (Online dictionary that allows you to translate words from one language to another)

www.bonpatron.com (French grammar checker-if you type your text into this site, it will make suggestions on spelling and grammar)

-Writing-

I have uploaded several resources for writing this week. I have 2 different vocabulary sheets related to Remembrance Day, as well as some writing sheets, an image that they can use to describe, etc. Students also asked if they could write about their own choice of topic such as the World Wars. Students can choose their topic of writing but here are a few ideas to help get them started:

- A conflict in Canadian history (WWI, WWII, Egypt, North Korea, Afghanistan, etc.) or a specific battle that shaped the outcome of the conflicts (Vimy, for example)
- A war veteran
- What they think it would have been like to have been in the war
- Why they think that conflicts happen around the world and how we could work toward ending them in the future
- A fictional story related to Remembrance Day

- Discussion on how we celebrate and remember our veterans on Remembrance Day

These are just a few ideas. Writing can be in French or English. I would love to see them try to write a small paragraph or two in French, though. If they send me a photo or file of their work, I will give them some feedback 😊

-Reading-

Students still have access to their Je Lis accounts, Boukili and the reading comprehensions that have been added to the files with corresponding comprehension questions. I encourage all students to attempt to record their book on Je Lis by Friday, November 12th. This will help me give them feedback on what they are doing well and direct them to correct things that they might need to work on to get to the next level in their reading. If that is not working, I am also available if they would like to do a one-on-one call in Teams to read their books and I can provide feedback that way 😊

-Listening-

I STRONGLY ENCOURAGE you and your child to LISTEN to something in French this week, and to relisten to the same oral account multiple times. I am adding a link to some veteran accounts from the Government of Canada website. These short clips share stories from veterans and their spouses on their experiences during war times. These primary sources are a fantastic way to learn more about the experiences of people during these conflicts.

There are also links to different podcasts that may interest your child. If you type 'French podcasts for kids' plus the topic that interests your child, you should be able to find some podcasts that will be suitable for them. Conversely, if you message me a topic that your child would like to learn about, I can do the digging for you and find something for their individual needs.

Other options for listening are to turn on the radio in the background, listen to French music, or turn on a show on Netflix in French!

-Math-

I am continuing to add more tutorial videos and worksheets for the students to choose from; it is NOT necessary for them to complete all the work provided. Students know which topics require more practice, so I encourage them to choose a concept that they know would benefit from extra practice. Near the end of the

week, we will begin discussing measurement (weight and length) and work will be added in addition to tutorial videos that should help them understand concepts. They also have login information for 2 math websites: Sumdog.com and Splashlearn.com. I am going to try to get accounts for Zorbit.com set up as well. Look for that information in the coming day(s).

-Art-

There are several activities in the files documents that your child can do for their art. If they choose to draw or do their own projects, that is also completely acceptable.

I have placed a copy of the poem 'Au Champ D'Honneur' (In Flander's Fields) by John McCrae and I would love it if students drew a representation of this poem and what it means to them.

They can also search for art projects that they would like to attempt based on the materials that they have available to them at home. I do not want to post projects that require materials that you do not have disposable to you, adding pressure for you to get materials to cover that project.

-Science-

I am going to be doing an exploratory experiment with students on Friday, November 12th. The topic of this experiment is flinking- getting an object to float *below* the surface of the water without sinking to the bottom. I will be making a separate post about the materials that can be used for this experiment.

That's all for this week! If I can be of help, please let me know 😊
Mme Sharpe