**Grade 2**

Literacy Learning Choice Board

|  |  |  |
| --- | --- | --- |
| Watch your favourite movie with someone at home and draw your favourite part. After, write why it is your favourite part. | Practice 3 sight words.**said – went – came**Write them out in different colours. | Watch a TV show. Tell someone, draw or list the title, characters and setting. |
| Read a newspaper article with someone at home. What did you notice? Hint: Title, Heading, What was the story about? Who was in the story? Where did it take place? Did it have a good opening? Did it have an ending? | Make a peanut butter sandwich or your favourite sandwich. Write how to make it (first, next, then, after that and finally). | Read a book. Is the information in this book true? Could it really happen? How do you know? |
| Take a walk around your yard/neighborhood.Record or tell someone the things you hear, see, smell, and touch. | Before you read a new story, tell someone what you think the story will be about. Were you right? | Sort these words into the appropriate category

|  |  |
| --- | --- |
| ack | ock |
|  |  |
|  |  |
|  |  |
|  |  |

Words: pack, sack, track, tack, bake, lock, dock, sock, clockChallenge: Can you add more *ack* and *ock* words?  |

*Keeping a reading log allows your child to easily track what they are read, how much they read, and any information he/she would like to remember.*