**Grade 2**

Literacy Learning Choice Board

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| Watch your favourite movie with someone at home and draw your favourite part. After, write why it is your favourite part. | Practice 3 sight words.  **said – went – came**  Write them out in different colours. | Watch a TV show. Tell someone, draw or list the title, characters and setting. |
| Read a newspaper article with someone at home. What did you notice? Hint: Title, Heading, What was the story about? Who was in the story? Where did it take place? Did it have a good opening? Did it have an ending? | Make a peanut butter sandwich or your favourite sandwich. Write how to make it (first, next, then, after that and finally). | Read a book. Is the information in this book true? Could it really happen? How do you know? |
| Take a walk around your yard/neighborhood.  Record or tell someone the things you hear, see, smell, and touch. | Before you read a new story, tell someone what you think the story will be about. Were you right? | Sort these words into the appropriate category   |  |  | | --- | --- | | ack | ock | |  |  | |  |  | |  |  | |  |  |   Words: pack, sack, track, tack, bake, lock, dock, sock, clock  Challenge: Can you add more *ack* and *ock* words? |

*Keeping a reading log allows your child to easily track what they are read, how much they read, and any information he/she would like to remember.*