



Kindergarten to Grade 5 Reporting and Learning 2020–21

The COVID-19 shut down has presented new challenges for learning in the 2020-21 school year. The Department of Education and Early Childhood Development (EECD) worked with teachers this summer to prioritize curriculum to focus on the most important learning.

The fall reporting period is a little different this year. Teachers are working to meet learners where they are, while emphasizing safety and wellbeing. Adjusting to the new circumstances provides an opportunity for important learning that is not part of the traditional prescribed curriculum.

On each report card, teachers use end-of-grade prescribed curriculum goals to determine where students are in their learning. With the school closure in March, learners may have returned to school with a need to focus on key concepts from the previous grade. If this is the case, the academic achievement expectations on the report card may not be what is typical for a student. It is important that students are reminded to be patient with their own learning and to celebrate the progress they are making. Their teachers are there to support them.



Prescribed curriculum describes the learning standards approved by the province.

Prioritized curriculum describes the learning standards identified for the 2020-21 school year. Prioritized curriculum highlights the most important learning from the prescribed curriculum. Teachers will ensure that the prioritized curriculum is the focus within the time constraints presented by COVID-19 circumstances.

What does reporting and learning look like in Kindergarten to Grade 2?

For 2020-21, literacy and numeracy are the priority in Kindergarten to Grade 2. There is also time for exploration. This time may include learning in science, social studies, art, music, personal wellness and physical education. The goal of this time is to build on the interests and themes coming from the children. It is a time to respond to their needs and curiosity and to develop important global competencies such as critical thinking and creativity.

Reporting in K-2 will include achievement of language arts (English and French Immersion), math, and development of learning habits. There will be a section for a description of learning in exploration time.

What does reporting and learning look like in Grades 3 to 5?

In 2020-21, literacy and numeracy are the priority in Grades 3-5. These skills are important to learning in all subjects. Literacy is the focus of language arts in English and French and numeracy is the focus of math. Learning in other subjects is part of the cross-curricular block. This block provides time for prioritized learning in personal wellness, physical education, social studies, science, visual arts, and music and to develop important global competencies such as critical thinking, problem solving, creativity and global citizenship. Learning in the cross-curricular block may be organized through inquiry in combined subject areas, individual subject lessons, or by activities such as working on community-based projects to reach learning goals.

Reporting in Grades 3-5 will include achievement of language arts (English and French Immersion literacy), math, and development of learning habits and will include a cross-curricular block section with information about learning in the other subject areas.



The Kindergarten to Grade 5 Report Card for 2020-21

Not new

- Learning is reported on the 1-4 achievement scale based on end-of-year learning goals.
- N/A means insufficient evidence of learning.
- A blank box means the area has not been taught yet.

New

- IND means the learner is following an individualized program in a Personalized Learning Plan (PLP-IND) in that area.
- CU means the learner is catching up on essential learnings and developing readiness for grade level outcomes.

For Grades K-2, the exploration time section will describe learning related to the interests and themes coming from the children.

For Grades 3-5, the cross-curricular block section will provide information about the prioritized learning in subject areas other than language arts and math.

If your child's school is offering French Language Opportunities for Rural Areas (FLORA), your child's teacher will indicate this by checking a box on the report card.